



SOUTHWEST HIGH SCHOOL

1331 Packerland Drive • Green Bay • WI • 54304
Phone: (920) 492-2650
Web: www.greenbay.k12.wi.us/southwest
Principal: Bryan Davis

District: Green Bay Area Public School District • School Year: Traditional
Grade Levels: 9-12 • Setting: Urban • Enrollment: 1,301

2009 Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by
the Wisconsin School Counselor Association



TOGETHER WE WILL . . .

PRINCIPAL'S COMMENTS



As principal at Southwest High School I am proud to present our first Student Personnel Accountability Report Card (SPARC-W) which highlights the effectiveness and accomplishments of our Student Support Personnel Team (SSPT). The Southwest High School SSPT fully embraces the National Standards for School Counseling Programs from the American School Counselor Association (ASCA) and the state standards of the Wisconsin Comprehensive School Counseling Model with total support of the administrative team. Our SSPT plays an integral role in the academic success and safety of Southwest students. The collaborative efforts of counselors and other members of the SSPT provide our students a thorough understanding and support of their academic, career, and personal/social needs. Parents/guardians as partners receive regular updates of their child's academic progress and information and resources for post-high school planning and career success. The SSPT, through innovation and leadership, demonstrate our school vision statement "Together We Will..." in its professional work with ALL students and in collaboration with colleagues. All SSPT members play an indispensable role in assisting our students in meeting their personal and academic potential.

STUDENT SUPPORT PERSONNEL TEAM



The Student Support Personnel Team (SSPT) offers a comprehensive school counseling program based on the standards and benchmarks outlined in the Wisconsin Comprehensive School Counseling Model, initiated by our counselors in 2007. The SSPT is committed in its approach to designing, implementing and coordinating a comprehensive school counseling program meeting the standards of the Wisconsin Comprehensive School Counseling Model and the National Framework for School Counseling Programs. The SSPT continually researches best practices in the field of school counseling and evaluates the goals and activities of the department to establish a standards-based school counseling program that is equitable and beneficial for all students. Counselors and other SSPT members assist every student individually, in small groups, and in classroom settings to promote academic achievement, emotional growth, and preparation for college and careers. The SSPT believes every student should receive equitable services to assist students in achieving their full potential by forging collaboration with parents/guardians, teachers, support staff, and the community. When obstacles to academic success arise, the SSPT addresses them through involvement in intervention and consultation team meetings, at-risk and adaptation plans, Individual Education Plans, referrals to supportive school programs and community agencies, and parent/teacher meetings.

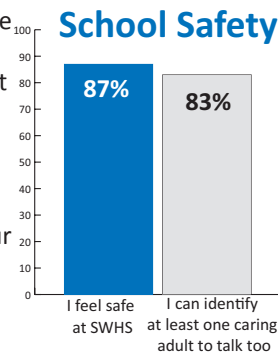
Number of Staff	Title	Education	Years of Experience
3	Administrators	MS-Educational Leadership	43
5	School Counselors	MS/MSE	68
2	School Social Workers	MSW	48
1	School Psychologist	MSED	21
1	School Nurse	BA Nursing	26
1	Career Center Coordinator	BA, GCDF	18
1	Registrar	BS	22
3	Secretaries	Various levels of education	24

Our school counselors are members of the American School Counselor Association (ASCA) and the Wisconsin School Counselor Association (WSCA). Additional SSPT memberships include the Wisconsin School Social Workers Association (WSSWA), National Association of Secondary School Principals (NASSP), Association of Wisconsin School Administrators (AWSA), and National Career Development Association (NCDA). SSPT members take part in ongoing professional development to keep abreast of current trends and best practices in their respective professions.

SCHOOL CLIMATE & SAFETY

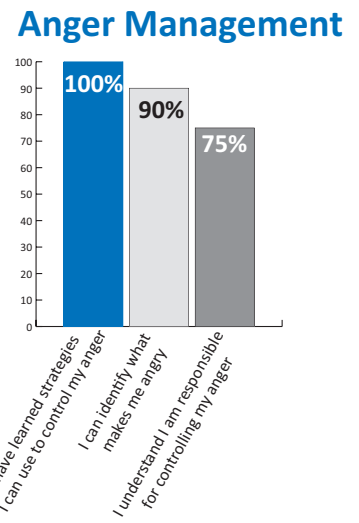


Research confirms that students achieve academic and social success when they feel safe at school. Every member of the SSPT identifies school climate as a top priority and actively works to provide a sense of belonging and support for all students. SSPT members work with our students to support personal safety through individual and group counseling and classroom guidance. Our SSPT meets on a weekly basis with our administrative team to screen, monitor, and follow-up on student interventions. As a result of the efforts of the SSPT and faculty, when surveyed, 87 percent of students report they feel safe at Southwest High School. Eighty-three percent of our students can identify at least one caring adult with whom they can talk to about academic or personal issues. (Chart 1)



(Chart 1)

Students who struggle with anger management are developing skills to become responsible citizens through small group counseling. Chart 2 shows the positive post-test results of the Anger Management group run by the SSPT. Participation in this group has increased student awareness of anger management strategies and supports positive changes made by participants. Other groups supported by the SSPT include Diabetic Students Support Group, Concerned Persons Group, AODA Group, Native American Students Group, and a group for students with family members deployed by the military.



(Chart 2)

STUDENT RESULTS



Student Results

Southwest High School's SSPT considers student academic success as our primary focus. The SSPT collects and analyzes data and aligns its purpose with specific standards for student achievement taken from the American School Counselor Association National Model for School Counseling Programs and from the Wisconsin Comprehensive School Counseling Model. The SSPT creates and implements a comprehensive school counseling program focused on all students demonstrating improvement in academics, career development/post-secondary planning, and personal/social growth.

Academic

As a result of the SSPT's work in the areas of academic advisement, individual planning conferences, and 4-year planning, an increased number of students challenged themselves by taking a number of the thirteen Advanced Placement (AP) courses offered at Southwest High School. In 2007-2008, Southwest students took 209 AP tests; a 3 or better score was earned on 73 percent of the tests taken. In 2008-2009, our students took 257 AP tests; a 3 or better score was earned on 79 percent of the tests taken — a 19 percent increase in students taking AP tests and they continued to earn high scores of 3 or better.

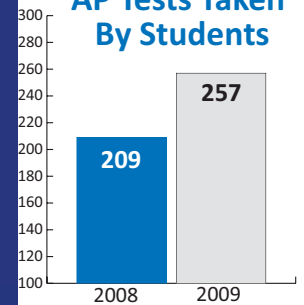
Career Development/Post-Secondary Planning

The SSPT recognizes most occupations in today's workforce require post-secondary education and/or training and there are several viable pathways for our students to achieve their career goals. The use of standardized assessments helps our students match strengths and goals with potential careers. Individual Planning Conferences and classroom presentations resulted in an increase in our students taking the American College Test (ACT), the Armed Services Vocational Aptitude Battery (ASVAB) and the Accuplacer. For the graduating class of 2008, 57 percent of Southwest students took the ACT; the graduating class of 2009, 65 percent of Southwest students took the ACT. In 2008, three students took the ASVAB; twenty-five students took this test in 2009. Students may take the Accuplacer in the Southwest High School Career Center or at Northeast Wisconsin Technical College. In 2008, 27 students took the Accuplacer at Southwest High School; in 2009, 28 students took this test on the Southwest campus.

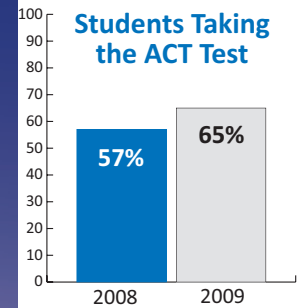
Personal/Social Growth

The SSPT concurs with research indicating students are more academically successful when they are actively involved in school and have a strong sense of belonging to the school community. Through individual conferencing and group presentations to students and parents/guardians, the SSPT supports student involvement in a wide variety of co-curricular activities offered at Southwest High School. When surveyed, 81 percent of all students report they feel connected and have a strong sense of belonging to the Southwest community.

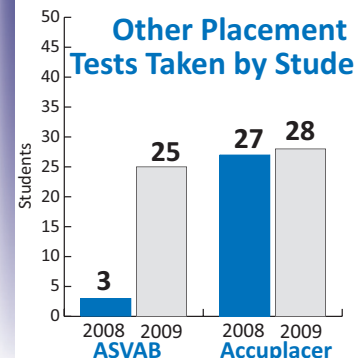
AP Tests Taken By Students



Students Taking the ACT Test



Other Placement Tests Taken by Students



MAJOR ACHIEVEMENTS



The SSPT is recognized by our colleagues as one of the top strengths of the school. The relationship between the SSPT and student academic, career, and personal/social achievements has produced significant results. Some major accomplishments of the SSPT include:

- Implementing the 11th grade student/parent Individual Planning Conferences (IPC) in 2008-2009. In our first year we had 80 percent parent/guardian participation and 98 percent student participation in the IPC.
- Conferencing with students who were not meeting graduation requirements regarding alternative education options resulted in 71 percent of the at-risk seniors from the Class of 2009 earning a high school diploma through alternative education opportunities.
- Over 80 percent of our students pursue post-secondary education; twenty percent of our students enlist in a branch of the military or seek employment in the business community.
- Advising students on the importance of community involvement resulting in students logging over 714 hours of collective service learning hours in our community; forty-nine seniors from the Class of 2009 earned more than 100 hours of service-learning while in high school.
- Supporting students' scholarship research and application process contributed to students earning \$1.1 million dollars in scholarships.
- Academic advising and appropriate placement in courses contributed to a 10 percent increase in the 2008-2009 Wisconsin Knowledge & Concepts Examination (WKCE) scores in reading, math, language arts, and science.
- Individual Planning Conferences and 4-year planning increasing the number of students taking the ACT while maintaining an average composite score of 23.3.

MEASUREMENTS



The SSPT incorporates measurements from each of the three domains (academic, career, personal/social) to measure the quality of services provided to students, parents/guardians, and staff. The SSPT uses this data to enhance programming to ensure the needs of our students are met through the school counseling program. This information is shared with our faculty, parents/guardians, and community to work collaboratively to improve student achievement.

Academic

- Wisconsin Knowledge & Concepts Examination (WKCE): results provide programs to support student learning.
- Special Education Assessments: results determine appropriate student placement in the least restrictive environment. Individual Education Plans are written to support the students' academic goals.
- Preliminary Scholastic Aptitude Test (PSAT): results determine students' preparedness for taking college entrance exams.
- Progress Reports: collaboration with teachers and parents/guardians to support students' academic success.
- Scholastic Reading Inventory (SRI): results are used to determine student placement in educational programs.
- American College Testing (ACT): results are used to determine college readiness.
- Accuplacer: measures student's readiness for a Wisconsin technical college.

Personal/Social

- Youth Risk Behavioral Survey: results of this survey, taken by students in grades 9 through 12, are used to determine programming and services needed to support healthy life style choices.
- School Climate Survey: results of this survey, taken by students in grades 9 thru 12, are used to determine programming to support school safety and student connectedness to the Southwest community.
- Attendance Data: data are used to implement strategies to improve student attendance.
- Referral Reports: data are used to develop and implement interventions to support positive student behaviors.
- Student Health Risk Assessment: results of this survey, taken by students in grades 9 and 10, are used to determine programming to support healthy life style choices.
- Special Education Assessments: results determine appropriate student placement in the least restrictive environment. Individual Education Plans are written to support the students' personal/social goals.

Career

- Armed Services Vocational Aptitude Battery (ASVAB): 11th and 12th grade students are encouraged to take this test to receive information about technical skill abilities and opportunities in the private and public sector of the national work force.
- Career Cruising: 9th grade students take the Match Maker Assessment to get information about careers that match their interests, values, and skills.
- Individual Learning Plans (ILPs): ILPs are updated annually on Career Cruising to reflect students' post-secondary goals. ILPs include school and community resources to support students' goals achievement.
- Special Education Assessments: results determine appropriate student placement in the least restrictive environment. Individual Education Plans are written to support the students' career goals.

COMMUNITY PARTNERSHIPS/RESOURCES



Community Partnerships are vital to our students' success and we actively seek partnerships with parents, community members, business organizations, colleges/universities, and alumni. Partnerships provide valuable educational experiences and activities outside of the school setting and are integral to our comprehensive school counseling program. Our community partnerships provide students opportunities for tutoring, internships, college visits, vocational experiences, career speakers, career preparation, and mental health services.

Academic Domain

Northeastern WI Technical College (NWTC)

- Visions of Success Tutoring Program
WI Department of Instruction
- College Readiness Programs
St. Norbert College
- Upward Bound College Readiness Program
Concurrent Enrollment Program
- NWTC
- University of Wisconsin - Green Bay
- St. Norbert College
- NE WI Online Charter School (NEWOCS)
- Oneida Community Education Center

Career Domain

Green Bay Area Chamber of Commerce

- Partners in Education
- Youth Apprenticeship
- Career Expo.
- Brown County Teen Leadership Program
- United States Armed Forces*
- Military Career presentations
- ASVAB
- Green Bay Area Public Schools*
- Career & Technical Education and Counseling Committee

Personal/Social Domain

Green Bay Police Department

- School Resource Officers
- Quick \$50 Program
Bellin Health Care
- Health screening for all 9th graders
Family Services Association
- Unheard Voices assembly for 10th graders
- Crisis Center, Prenatal Care Coordination
- Sexual Assault Center
Leadership Green Bay
- "Every 15 Minutes" Program

VOLUNTEER INVOLVEMENT



Utilizing community volunteers to mentor and encourage student engagement is evident through several initiatives coordinated by members of the SSPT. The SSPT collected and distributed formal dresses donated by community members, providing an opportunity for students to attend homecoming, prom, and senior ball dressed in style. Private donations from local businesses allowed the SSPT to provide school supplies, back packs, and clothing to our students. The Southwest staff and students donated food and personal items for students and parents/guardians living in various shelters in Green Bay. Our students also donated pet supplies which were given to our local Humane Society. The Vision of Success Program volunteers work with our students to provide academic support in math, science, reading and writing skills to ensure success in post-secondary education. In addition, our Career Center Coordinator has enlisted volunteers from local businesses and agencies to speak to our students about their careers. We recognize there are many resourceful community members with abilities and skills who are interested in sharing their time and talent with our students. We welcome new ideas and volunteers. **If you are interested, please contact Joan Birder-Gilliam, School Counselor, at (920) 492-2717 or at mbirder@greenbay.k12.wi.us.**

FOCUS ON IMPROVEMENT



The SWHS Building Leadership Team developed a building goal to increase our students' critical thinking skills based on an item analysis of the WKCE scores. The SSPT will work collaboratively with teachers to support the building goal. In addition, the SSPT is also committed to reducing gaps in academic achievement for all students. To support our first SPARC-W, the SSPT will meet the needs of students identified as at-risk for school failure to improve their ability to think critically as it relates to high school graduation requirements. The SSPT will implement steps to increase student and parent involvement in Parent/Teacher Conferences and Individual Planning Conferences for grades 9 and 11. The SSPT will continue to provide instructional resources and collaborate with community agencies when support services are needed. The SSPT will track progress toward the increase of critical thinking skills by measuring the number of students who earn the grade-level credits needed to achieve high school graduation. This data will be reported in our second SPARC-W.

KEEPING YOU INFORMED



Southwest High School encourages open lines of frequent and on-going communication with our families and community in the following ways:

Personal Communication

- Announcements read daily over the PA; announcements posted in classrooms in The Scoop
- Parent/Teacher Conferences
- Principal's monthly Parent Coffee
- Parent Network, Booster Club, and Music Parents meetings
- Annual Open House
- Grade level presentations
- Individual Planning Conferences (grade 11)
- 8th grade Parent's Night for incoming 9th graders and their parents/guardians

Print & Electronic Communication

- Southwest High School web site (www.greenbay.k12.wi.us/southwest)
- Green Bay Area Public Schools district web site (www.greenbay.k12.wi.us)
- Parent Connect allows parents to monitor their child's grades, homework completion, attendance, lunch account balance, and service learning hours
- Trojan Times e-newsletter on the SWHS web site
- School marquee
- Monthly calendar of events
- Informational bulletin boards
- Annual calendar of important dates

The Southwest High School Student Support Personnel Team will present the 2009 SPARC-W to staff, administration, the school board, and the Green Bay community through printed copies and via the Southwest High School web site. Translation of this document in Spanish or Hmong will be provided as requested.