

M.I. Robertson Elementary School



SPARCri 2011

**135 Hunt Street
Central Falls, Rhode Island 02863
401-727-7733**

Principal: David Alba



Principal's Message

M.I. Robertson Elementary School is a standards-based teaching and learning community. As the only 5th Grade school in the district, our focus is on preparing students for the transition to middle school and beyond through empowering them with skills in literacy, problem solving, critical thinking, and civic responsibility.

A core component to the success of our school's vision is the development of our Student Support Personnel Team (SSPT). This team is vital in supporting the social-emotional learning and safety of all children. With the addition of our school counselor, students have been provided with new supports via the comprehensive school counseling program based on the American School Counselor Association's (ASCA) National Model. This standards-based program teaches students the knowledge, skills, and behaviors they need to be successful within our school and community.

The primary focus of the SSPT supports two components of our school mission: a) the development of opportunities for all students to participate in an evidence-based social skills competence program, and b) the implementation of targeted social skills groups to improve the climate of our school.

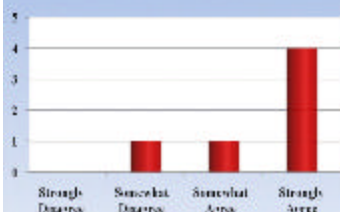
Student Support Personnel Team

The SSPT are highly experienced and appropriately credentialed professionals who support equity and access for all students. Professional organizations to which team members belong include the Rhode Island School Counselor Association (RISCA), American School Counselor Association (ASCA), Rhode Island Association of Elementary School Principals (RIAESP), National Association of Elementary School Principals (NAESP); Rhode Island School Psychologist Association (RISPA); National School Psychologist Association (NSPA), among others.

Job Title	Academic Degrees	Job Title	Academic Degrees
1 School Principal	Doctoral Degree	1 School Nurse	Bachelor's Degree
1 School Counselor	Master's Degree	1 School Psychologist	Doctoral Degree
1 School Social Worker	Master's Degree	1 School Secretary	Associate's Degree
1 Home-School Liaison	Bachelor's Degree		

School Climate and Safety

I know what information I should and should not share or post online



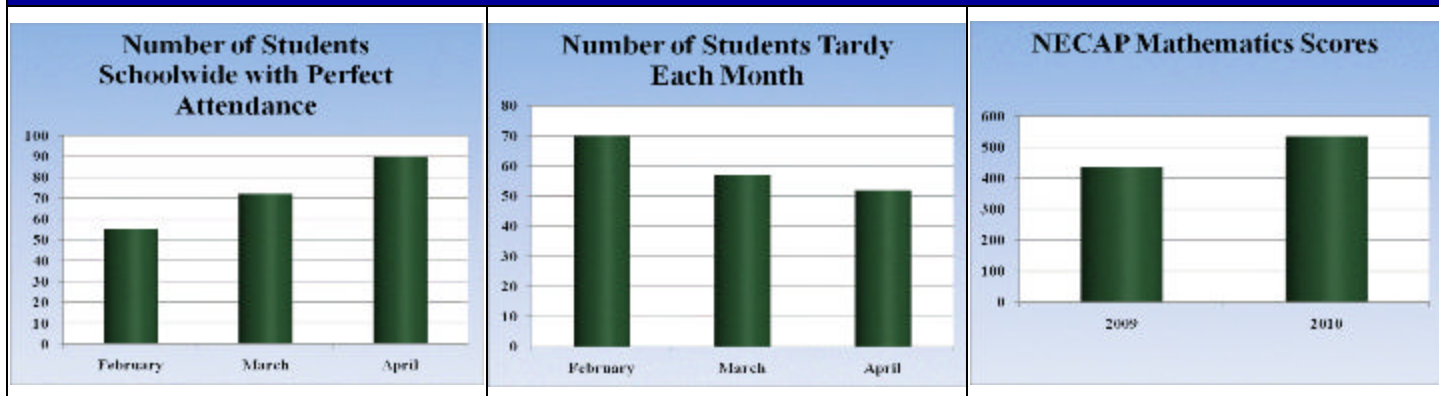
SSPT's interventions contribute to the safety and climate of the school. Awareness of dangers inherent in social media is a focus of the SSPT instruction for students. Students distinguish what is and is not appropriate behavior and responses to unsafe situations. The left chart shows an understanding of what is appropriate in online postings.

A career unit and culminating career day event was conducted to help fifth grade students begin the process of career identification and exploration as a transition to middle school. The right chart shows a result of making a connection between school and career.

I now understand that doing well in school will help me have a good career



Student Results



The SSPT provides support to students in their academic and social/emotional development as described in the ASCA National Model.

Attendance during the first half of the school year was steadily declining. The SSPT collaborated with teachers to implement an intervention to improve the attendance rate. Activities included classroom visits and PA announcements that awards, including free homework passes, would be given to all students with perfect attendance in a given month. The program resulted in an increase in perfect attendance and a decrease in students coming to school late as shown in the left and center charts above. Student performance is highly influenced by school attendance.

The school counselor delivered Student Success Skills (SSS), an evidence-based model that helps students develop key cognitive, social and self-management skills, prior to the New England Common Assessment Program (NECAP) testing. This was the first time SSS was taught to these students. Robertson has all grade five classrooms in the district this year. A comparison of October 2010 grade five test scores and October 2009 grade four test scores shows an increase in mathematics from 439 to 540 as shown in the chart at right above. SSS is credited as a significant contributing factor in this increase.

These initiatives meet the following ASCA Standards: Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span; and Career B: Students will employ strategies to achieve future career success and satisfaction.

Community Partnership/Resources

Robertson Elementary School recognizes the valuable contribution its partnerships make to the quality of support to students. Partners provide programs that complement school-based support activities. For example, University of RI students teach Second Step, another evidence-based program on non-violence and student safety. Central Falls police and fire personnel through their presence, model the behaviors that will help students be successful in life. Local professionals contributed to a successful Career Day.

Volunteerism is being developed among students through the new Student Council organized this year. The Director of TALL University brings a guest speaker each week to the school counselor's Girls' Lunch Bunch to encourage and mentor them. CF High School students mentor some of the students as well.

Academic	Career	Personal/Social
TALL University Central Falls High School Students URI Second Step Program Goodwill AAA- Safety Patrol at our School PBIS School	Central Falls Police Department Central Falls Fire Department Career Day (25 Local Professionals) Governor Lincoln Chafee	Family Care and Community Partnership SCOPE after school Programs Girl Scouts of Rhode Island Boy Scouts of Rhode Island

Contact Person: Jaclyn Smith, 401-727-7733, smithj@cfschools.net