

# Central Falls High School



**SPARCri 2011**

**24 Summer Street  
405 Broad Street  
Central Falls, Rhode Island 02863  
401-727-7710**

**Principal: Evelyn Cosme-Jones**



## Principal's Message

It has been an exciting year so far at Central Falls High School! We are working hard to improve the school climate and culture, while increasing rigor and student engagement across classrooms. Our efforts are focused around our three transformation goals: Increase Student Graduation Rate, Improve Proficiency Rates in Mathematics, and Improve School Climate.

The Student Support Personnel Team (SSPT) is integral to the successful attainment of these goals. The Comprehensive School Counseling and Individual Learning Plan (ILP) Programs provide skills and knowledge vital to the success of our students. These programs are being implemented based on the American School Counselor Association's (ASCA) National Model and student standards for school counseling programs.

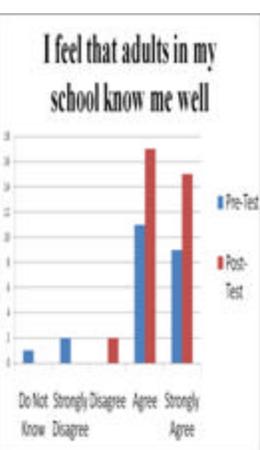
While we still have a long way to go to make Central Falls the high-performing high school we all know it can be, we are thrilled with the progress that we've made so far this year and we're excited to keep up the hard work!

## Student Support Personnel Team

The Student Support Personnel Team is dedicated to the equitable treatment of every student. This highly qualified and appropriately credentialed team has active members of professional associations that include: Rhode Island School Counselor Association (RISCA), American School Counselor Association (ASCA), Rhode Island Association of Secondary School Principals (RIASSP), National Association of Secondary School Principals (NASSP), Rhode Island Middle Level Educators (RIMLE), National Association of School Nurses (NASN).

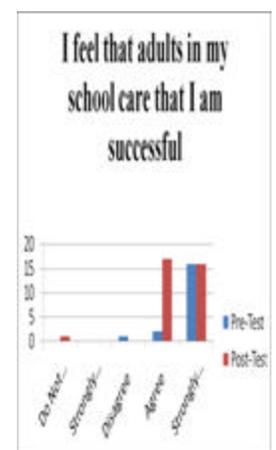
Job Title	Academic Degrees	Job Title	Academic Degrees
Deputy Superintendent	Master's Degree	3 School Counselors	Master's Degrees
Principal	Master's Degree	School Psychologist	Master's Degree
Executive Director, Family Support	Master's Degree	Team Leader of Discipline	Master's Degree
Social Worker	Master's Degree, CAGS	School Nurse	Bachelor's Degree
2 Home School Liaisons	1 Associate Degree 1 Bachelor's Degree	3 Restorative Practitioners	2 Associate Degrees 1 Bachelor's Degree

## School Climate and Safety

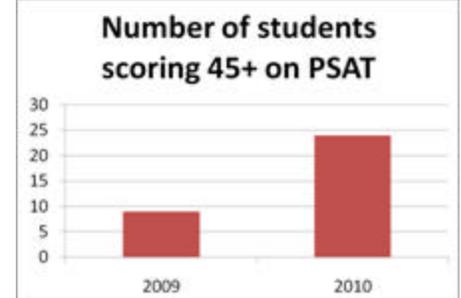
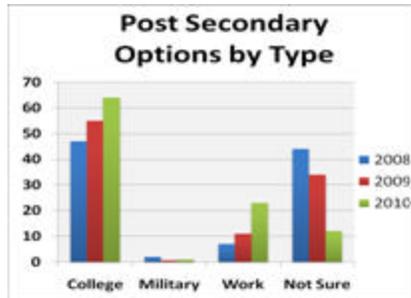


The SSPT continued the personalization approach started last year at the Ninth Grade Feinstein Academy. The data in 2010 supported the premise that students would respond favorably to feeling welcomed at school.

This year the approach has been expanded to include all School Counselors and Restorative Practitioners greeting students for the first 10 minutes and last ten minutes of every day. To determine the impact of this personalization effort, a pre- and post-survey was given to a representative sample of tenth grade students. In the chart to the left, the majority of students indicated that they felt the adults in their school know them well. The chart to the right shows that they felt the adults in their school care that they are successful. These efforts help ensure a climate where students feel safe and welcomed.



## Student Results



Central Falls High School is focused on keeping students in school, helping them to meet graduation requirements and preparing them to make informed decisions regarding post-secondary opportunities. Three programs initiated by the SSPT that address these outcomes are displayed in the graphs above. In accordance with the recommendations of the ASCA National Model, relevant data was used to inform counselor practice and program delivery.

The chart at the left indicates that the percentage of seniors accepted to institutions of higher education has increased from 47% to 64% in three years. At the same time, the percent of seniors choosing to enter the work force has increased from 7% to 23% and those seniors who have not made a choice have decreased from 44% to 12%.

The Leadership Team and School Counselors conducted extensive outreach to disenfranchised students who did not graduate in the expected four year cycle. The school, with student and parental input, developed an individualized program for each of these students. The middle chart shows that 23 students are scheduled to graduate in 2011. In addition, 26 more students have been identified for this program. All are on track to graduate in 2012.

The right chart shows an increase in the number of students with improved PSAT scores. The school counselors met with students to stress the importance of the PSAT as a critical step in preparing for post-secondary education.

These results reflect these ASCA Standards: Academic A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span; Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college; and c) Career B: Students will employ strategies to achieve future career success and satisfaction.

## Community Partnership/Resources

Central Falls High School's SSPT collaborates with several community agencies and organizations to make available an array of support to help all of our students achieve at their highest level. The collaboration with the parent's organization is new and has become an important component in helping shape the culture and climate of our high school. Partnerships with Upward Bound, College Crusade, Talent Development and Education Talent Search provide students reinforcement of the importance of post-secondary education and strategies to successfully achieve their goals. Many of these partnerships allow our students to serve in internships at businesses and hospitals while making career decisions for the future. Restorative Practice is integral to our efforts to give our students a voice in their education. We are also very appreciative of the Schools and Community Organized to Promote Excellence (SCOPE) organization and the Nellie Mae Foundation that pay for many of the after-school programs.

Academic	Career	Personal/Social
Pathways to College Guide to Success Credit Recovery Academy PM and Saturday School URI Mentoring Program ( ACE )	Leadership of Rhode Island Department of Transportation Navigant Credit Union Goodwill Industries EMT Certification C.F. Fire Dept. Parent Teacher and Student Organization (PTSO)	Family Care and Community Partnerships ( FCCP ) Children's Friends and Service Blackstone Valley Community Program Institute for the Study and Practice of Nonviolence Restorative Practices

Volunteerism is an essential resource for building a series of supports for student growth and development. Our students have opportunities to volunteer for work and internships at Save the Bay, Miriam & Memorial Hospitals. Additionally, school-based volunteer experiences include Yearbook, Fashion Show and Fundraiser Committees.

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# I feel that adults in my school care that I am successful

