

Dr. Earle Calcutt Middle School



SPARCri 2011

**112 Washington Street
Central Falls, Rhode Island 02863
401-727-7726**

Principal: Nancy Tobin



Principal's Message

Calcutt Middle School has focused on improving the existing Advisory Program during the 2010-2011 school year. The three main goals of that program are: 1) to advise students about academic and career decisions and monitor academic achievement, 2) to foster communication among home, school and the entire educational community, and 3) to encourage supportive peer relationships and practice conflict resolution. Support personnel collaboratively provide a variety of resources to students and play a vital role in supporting and promoting a positive and safe school learning environment.

The school counselors have played an integral role in the development and implementation of the Individual Learning Plan Program at Calcutt. They contributed to the design of the weekly themes, structured lessons and activities delivered through Advisories. A special event for the Grade Eight students, a Career Fair, organized by the school counselors, increased the students' awareness of career clusters and the relationship of a good education to the world of work.

The Personalized Learning Environment created by our Advisory Program is aligned with the American School Counselor Association's (ASCA) National Model.

Student Support Personnel Team

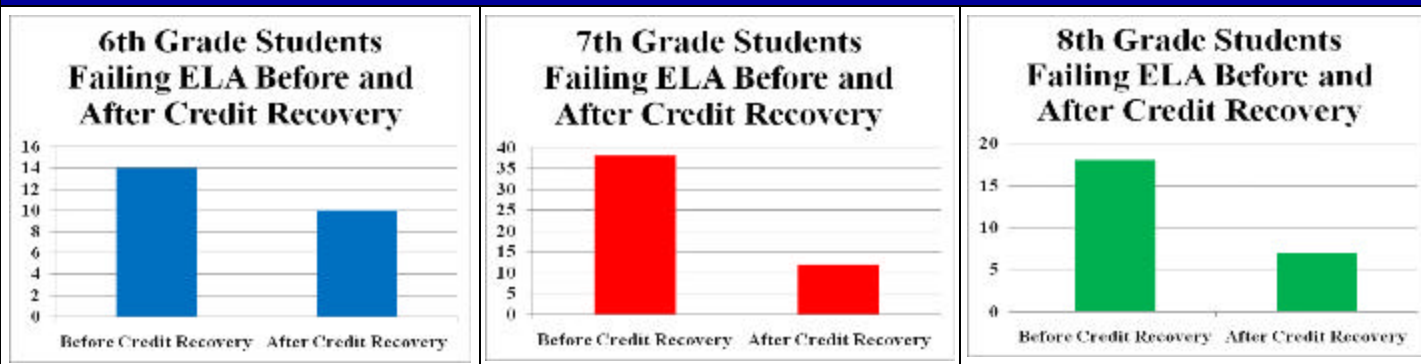
The Calcutt school counselors are members of a highly experienced and appropriately credentialed professional Student Support Personnel Team (SSPT) that serves all students equally. Memberships in professional organizations by SSPT members include the Rhode Island School Counselor Association (RISCA), American School Counselor Association (ASCA), National Association of School Nurses (NASN), among others.

Job Title	Academic Degrees	Job Title	Academic Degrees
1 Principal	Master's Degree	1 School Nurse Teacher	Bachelor's Degree
1 Special Assistant Principal	Master's Degree	2 Restorative Specialists	Master's Degree Bachelor's Degree
3 School Counselors	Master's Degrees	2 Secretaries	Years of experience
1 School Psychologist	Master's Degree, CAGS	1 Home-School Liaison	Years of experience
1 School Social Worker	Master's Degree		

School Climate and Safety

<p style="text-align: center;">I feel afraid in the hallways</p> <p style="font-size: small;"> ■ Almost Never ■ Sometimes ■ Almost Always </p>	<p>Bullying was identified as a growing problem at Calcutt. School counselors collaborated with teacher-advisors to develop and deliver a series of lessons on bullying prevention. After delivering a lesson, one counselor was stopped in the hall by an 8th grade student who said, "Thank you, Miss. That gave us good ideas about what to do if we are ever bullied. It made a big difference." To determine the impact of the lessons, the counselors surveyed all students. Some results are demonstrated in these 2 charts. The Calcutt SSPT continues to play a vital role in supporting and promoting a positive and safe school learning environment.</p>	<p style="text-align: center;">Do you get bullied in school?</p> <p style="font-size: small;"> ■ Almost Never ■ Sometimes ■ Almost Always </p>
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Student Results



The SPPT supports student achievement by identifying students' academic, social/emotional needs, and by providing effective interventions that are aligned with the ASCA National Model A Credit Recovery Program is an effective intervention that has a positive impact on students' academic achievement. Efforts, begun in 2009-2010, continued this year. Students with failing grades were invited to attend Credit Recovery and receive instruction in the subjects they were failing. School counselors reviewed student grades at the end of first and second quarters and determined that a growing number of students were failing and in danger of not progressing to the next grade.

The Credit Recovery Program was conducted after school, on Saturday mornings and during school vacation. Collaboration among counselors, administrators, parents, teachers and the Home School Liaison, was essential to the program's success.

Data collected determined that this program had a positive impact on student achievement for this high-risk student population. The charts above show that the Credit Recovery Program positively impacted all three middle school grades. The counselors noted that those students who attended regularly made the best progress.

The Credit Recovery Program meets the following ASCA Standards: Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span; and Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

Community Partnership/Resources

The significance of Community Partnerships to help students achieve at higher levels is fully recognized. The SSPT collaborates with community agencies and organizations to make available an array of support services in three domains: Academic, Career and Personal/Social. For example the Central Falls After School Skills Program offers courses in the arts and homework assistance. This program also makes the Credit Recovery Program possible. The SSPT refers students to the Family, Care, Community Partnerships (FCCP) and to Gateway, Inc. for a variety of social and counseling services. The Summer Youth Program offers students a paid summer job which introduces them to resume writing, interviewing skills and dressing for success.

Academic	Career	Personal/Social
University of Rhode Island Brown University Central Falls After School Skills Program Central Falls Library RI Crusaders Tutorial Program Project Goal Science NECAP Preparation Course Credit Recovery	WaytogoRI Johnson & Wales University Central Falls Police Department Career Guest Speaker Program Career Fair	Blackstone Valley Advocacy Program Family Services of RI Family, Care, Community Partnerships (FCCP) Children's Friends and Services of Rhode Island The Providence Center Ralph Holden Community Center

Volunteer activities include student nurses who provide medical services to students, peer mentoring program during lunch, and the participation of district administrators and support staff in a volunteer mentoring program for Calcutt Truancy Court students.

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