



# North Shore Technical High School

## Massachusetts Accountability Report Card



2008-2009

**M.A.R.C. Jr.** School Counseling outcomes sponsored by the Massachusetts School Counselors Association

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North Shore Regional School District . Grade Levels: 9-12 . School Year: Traditional . Principal: Daniel O'Connell . Enrollment: 442

### Principal's Comments

The administrative team at North Shore Technical High School enthusiastically supports the initiative set forth by the school counseling department in the development of the Career Center. Our school improvement plan, developed in collaboration with all of the district stakeholders, has identified the areas of technology, integration, and differentiated instruction as common goals for all staff. A central component of the Career Center, which will support these initiatives, is the implementation of the student's career plans integrating the collaborative efforts of the school counselors and technical instructors. The mission at North Shore Technical High School actively supports a shift from a response based school counseling model to a standards based school counseling program as defined by the Massachusetts Model. This MARC Jr. will serve as a tool to evaluate and support this vital department at North Shore Technical High School.

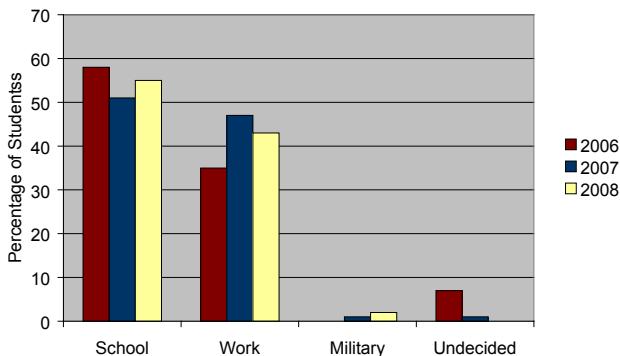
*Daniel O'Connell*

### Focus For Improvement

During the 2008-2009 school year our first initiative in implementing the MA Model was to align our current curriculum with the Career Development Educational (CDE) benchmarks. During common planning time and department meetings we developed a curriculum guide.

#### Senior Placement 2006-2008

The senior placement data shown in the graph, exit interviews and alumni days assisted us in the evaluation in our school counseling curriculum.



Through the analysis of school and student data we have determined the following to be areas in need of improvement:

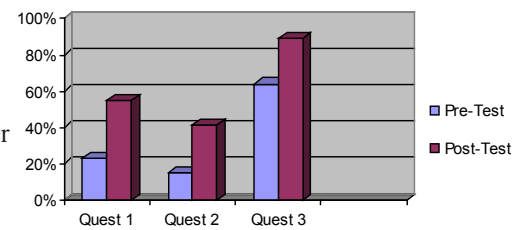
- Develop a curriculum guide for the grade 9 program to align with CDE benchmarks
- Improve delivery system of 4 year career plans to include parental involvement
- Integrate transferable skills into the curriculum

### Student Results

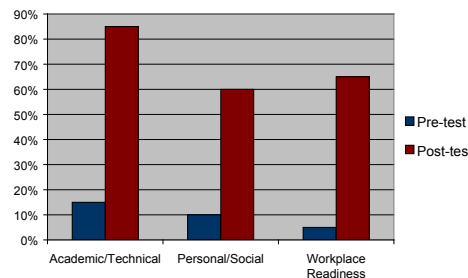
A concern expressed by the administration, Career Vocational Technical Education (CVTE) instructors and the school counseling department was that students were making post secondary decisions without a clear understanding of career pathways. Students expressed dissatisfaction with their post-secondary plans through exit interviews; alumni days and the one year follow up placement data. As a result of this, we began looking at the placement data over the last three years. We then evaluated the curriculum that the school counseling department was delivering to sophomores and juniors. Our goal throughout this process is to better prepare the students to make informed decisions toward their post-secondary planning. This is addressed through classroom lessons, individual career plans, parent nights, college visits, career job fair, and the development of a designated Career Center for all students.

Three questions were asked of the students during the pre test and after the lesson was delivered. The post test data shows that junior students gained a combined average of 30% increase in knowledge about career opportunities within their trade area. The MA Career Development Benchmarks that were addressed in this lesson were A1, A2, A3 and W3.

#### Career Cluster Assessment



#### Goal Setting Assessment



Three questions were asked of the students during the pre-test and after the lesson was delivered. The post-data showed that sophomore students gained a 60% increase in their knowledge about the importance of setting goals. The MA Career Development Benchmarks that were addressed in this lesson were A1, A3, A4, W1, P1.

### Student Support Personnel Team

The School Counseling Team at North Shore Technical High School consists of seven counselors, beginning with an Adjustment Counselor and School Outreach Counselor, three Guidance Counselors, a Director of Guidance and a Co-op Coordinator. We are committed to challenging each student to reach his or her potential and become a productive citizen in our global community. Through the development of our Career Center we have worked to collaborate with academic and vocational instructors to meet the individual needs of all students through a standards-based school counseling model.

Name	Position	Yrs. of Exp.
Vera Skinner	Guidance Director	20
Julie Montague	Guidance Counselor	3
Kristin Doherty	Guidance Counselor	6
Mark Small	Guidance Counselor	38
Ellen Kline	Adjustment Counselor	20
Maureen Woodworth	School Outreach Counselor	10
Janice Kersker	Nurse	18
Joe Balzarini	Co-op Coordinator	35