

SPARC Support Personnel Accountability Report Card, 2012

A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education



VINTAGE HIGH SCHOOL CRUSHERS

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PHONE: 707-253-3601 FAX: 707-253-3604 DISTRICT: Napa Valley Unified

PRINCIPAL: Craig Lewis GRADE LEVELS: 9-12 SCHOOL YEAR: Traditional

ASSISTANT PRINCIPAL, STUDENT SERVICES: Jennifer Kohl ENROLLMENT: 1871

COUNSELORS: Kathleen Brainerd, Matthew Eustice, Cindy Johnson, Lynette VanDeusen



PRINCIPAL'S MESSAGE



At Vintage High School, our Student Support Personnel Team (SSPT) plays a vital role in our long-standing commitment to achieving academic success and school safety, which includes individualized reviews of academic performance. Our SSPT collaborates with students, families, staff, and local volunteers as we focus on school-wide improvement efforts. Together, we model and nurture respect, responsible behavior, and pride in both our school and ourselves. Vintage High School's comprehensive guidance program strongly supports the implementation of American School Counselor Association (ASCA) National Standards. In reviewing our two Focus for Improvement Items from our previous SPARC, we are able to report that our career curriculum has expanded to include ninth, tenth and eleventh grade students and that our Student Centered 21st Century Schools Program, which provides one computer to each student and focuses on project-based learning, has more than doubled in size since the program's inception. Our current Focus for Improvement Items include developing a more efficient college/career curriculum and increasing small learning communities. The SSPT addresses the needs of every student by providing powerful learning experiences, creative problem solving skills, individual attention, and most importantly, a safe environment in which to learn. The SSPT is vital to our school and so the SPARC is incorporated into the development of our School Site Plan. I applaud and fully support the essential role of our SSPT in our school's success.

STUDENT SUPPORT PERSONNEL TEAM

The SSPT offers over 400 years of experience and training, with all certificated members holding the appropriate credentials which meet NCLB guidelines for highly qualified staff. Team members belong to professional associations including, but not limited to:

- American School Counselor Association
- California Association of School Counselors
- California Association of School Psychologists
- American Board of School Neuropsychology
- California Teachers Association

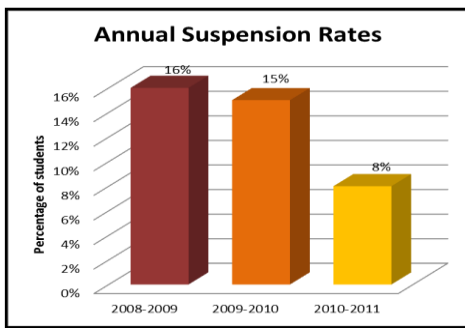
The Vintage High School SSPT collaborates with the school

counselors to provide equitable student support in the personal/ social, academic, and career domains. This comprehensive team creates and implements programs designed to meet the needs of all students. Classroom guidance, small group, and individual support allow students to thrive as they learn problem solving strategies, study skills, and post-secondary options. Our programs are evaluated regularly with the larger goal of encouraging students to become confident, self-regulated learners.

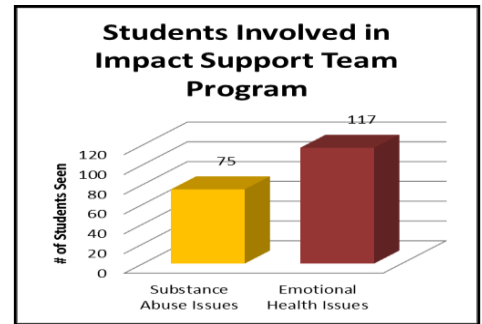
Position	Experience/Education
Principal	21 years, Bachelor of Arts (BA), Master of Education, Administrative Credential, Teaching Credential
2 Assistant Principals	11 years, 2 BA, Master of Arts (MA), 2 Administrative Credentials, 3 Teaching Credentials
2 Deans	23 years, 2 BA, 2 MA, 2 Teaching Credentials, 2 Administrative Credential
4 School Counselors	58 years, 4 BA, 4 MA, 4 Pupil Personnel Services Credentials (PPSC)
School Psychologist	16 years, Bachelor of Science, 2 MA, PPSC, School Psychologist Credential, Teaching Credential
Impact Program Coordinator	23 years, BA, MA
2 School Nurses	54 years, Registered Nurse and Emergency Medical Technician
Peer Support Coordinator	8 years, BA, Teaching Credential
Librarian	19 years, BA, Teaching Credential
7 Clerical	78 years, Continuing Education
3 Campus Supervisors	36 years, Continuing Education
Student Resource Officer	10 years, Continuing Education
Office Manager	30 years, Continuing Education
Registrar	14 years, Continuing Education

SCHOOL CLIMATE AND SAFETY

Our SSPT works together to create a positive learning environment where students feel safe, supported, and successful. Also, the SSPT plays a vital role in the completion of our updated School Safety Plan that has been reviewed by the School Safety Committee and adopted by our District's Board of Education.



The graph on the left illustrates the percentage of students who have been suspended each school year; due to the hard work of our staff, suspensions have consistently dropped over the course of the past three school years. This drop is attributed to the BEST program, a positive behavior intervention program that has been implemented campus wide and is led by the Dean and School Counselors. The consistency and thoroughness of our staff efforts is reflected in the decreased suspensions.



The graph on the right shows the number of students seen in the support groups offered through our Impact Program. This program, in conjunction with the SSPT, supports students struggling with grief, substance abuse, and anger management. Approximately 180 students participated in the 17 groups on campus. These services help students feel safe and supported at school.

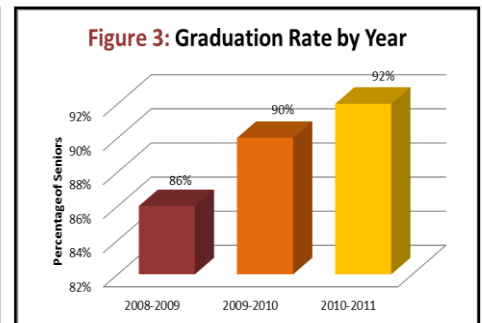
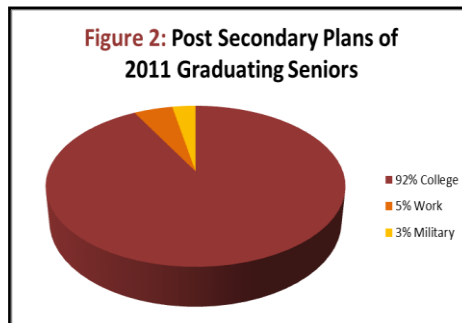
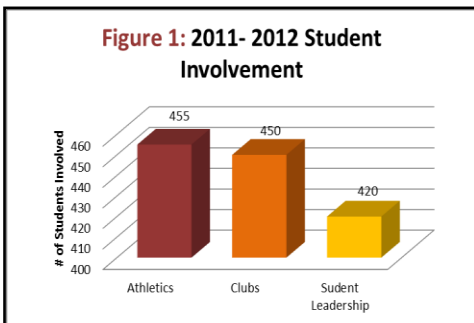
STUDENT RESULTS

Vintage High School's SSPT recognizes the importance of attaining student results and their relationship to ASCA National Standards. As a team, we analyze school-wide student results to promote personal/social, academic, and career success.

Personal/Social (Figure 1): The graph depicting student involvement in extra-curricular activities illustrates the connection that our students feel to our school. Not only are students exploring a wide variety of interests, but also they are connecting with fellow students and adults including counselors, coaches, instructors, and advisors. Our SSPT encourages and supports students in their pursuit of extracurricular involvement. Among other benefits, students use these experiences to “develop positive attitudes toward self as a unique and worthy person.” (ASCA Personal/Social Domain: PS:A1.1)

Career (Figure 2): The SSPT facilitates numerous programs and interventions geared toward educating students about post-secondary college and career possibilities. Consequently, most of the graduating seniors plan to pursue post-secondary school at either a four-year or two-year college. The graph illustrates that students recognize the value of additional schooling and “understand the relationship between educational achievement and career success.” (ASCA Career Domain: C:C1.1)

Academic (Figure 3): Our SSPT actively supports students as they work toward graduation. Particular attention is paid to students struggling with grades; interventions used by the SSPT to offer support include Student Study Team meetings, one-on-one meetings between counselors and students, and referrals to academic intervention services. These intensive prevention and intervention measures have not only directly affected the graduation rate but also help to “demonstrate how effort and persistence positively affect learning.” (ASCA Academic Domain: A:A2.2)



COMMUNITY PARTNERSHIPS/RESOURCES

The SSPT collaborates with a variety of local organizations to meet the needs of our school community. These partnerships provide personal/social, academic, and career services for Vintage High School. Some of these important partnerships include: the Wolfe Center, which provides on-campus substance prevention education; Sylvan Learning Center, which provides tutoring services focused on the California High School Exit Exam; Sonoma State University, which provides Pre-Service School Counselors to assist the Counseling Department in all three domains; and Regional Occupational Program, which offers classes that explore various career options. To foster this commitment, the SSPT partners with parent and community volunteers for English Language Advisory Committee, Crusher Crew, Music and Athletic Booster Clubs, Western Association of Schools and Colleges Accreditation Sub-Committees, and Parent Faculty Student Organization. For volunteer information, please contact Office Manager Linda Sedgley at (707) 253- 3601 or lsedgley@nvusd.k12.ca.us. Here is a list of our cooperative partners:

Personal/Social

Napa County Health/Human Services
 Child Protective Services
 Cope Family Center
 Napa Police Department
 Sonoma State University
 Napa County Sheriff's Office
 Wolfe Center
 Aldea Family Services
 Parent-Child Advocacy Network
 Hospice of Napa Valley

Academic

Napa County Office of Education
 Napa Valley College
 Napa Valley Adult School
 Napa County Migrant Education
 Napa Valley Education Foundation
 Sylvan Learning Center
 Sonoma State University
 Surfer Math Tutoring
 Education Trust-West

Career

Regional Occupational Program
 Cybermill Technology Center
 Department of Rehabilitation
 Napa Fire Department
 Community Professionals
 Work Experience Program
 Local College Representatives
 Sonoma State University
 Community Service Program