



Will Rogers Middle School

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Lawndale, CA 90260

SPARC

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2012



Support Personnel Accountability Report Card

A continuous improvement document sponsored by the
California Career Resource Network and the Los Angeles County Office of Education

District: Lawndale Elementary **Superintendent:** Dr. Ellen Dougherty **Principal:** Tina Nielsen **Assistant Principal:** Shanonn Brann
Counselors: Jenny Santamaria and Stephanie Swick **Grade Levels:** 6,7,8 **Enrollment:** 950

Principal's Message

As principal of Will Rogers Middle School, I recognize that the middle school years are an opportunity for positive growth during the challenging transition through adolescence. The Will Rogers Student Support Personnel Team (SSPT) consists of highly dedicated professionals focused on meeting the academic, social, and emotional needs of our students during this period of growth and transition. **I take great pride in the vital efforts of the SSPT leading to the development and implementation of services that increase student achievement and school safety.** The core of the SSPT is the Comprehensive School Counseling Program. **I strongly support the counseling program's implementation of the National Standards for School Counseling.** **I am proud to report that the Perfect Attendance Panthers Program is underway this school year, providing students with positive reinforcements for satisfactory and improved attendance.** The SSPT continues their efforts with our school wide anti-bullying campaign including assembly and classroom guidance lessons for each grade level. **I am eager to focus further improvements on College and Career Education as well as improving the technology resources that students use to plan for future success.** **Due to the vital role that our SSPT has in improving student achievement, our SPARC has been incorporated into our School Improvement Plan.**

Student Support Personnel Team

History of Growth and Development: The Counseling Program at Will Rogers Middle School was created in 1991 with the hiring of one full-time school counselor to work with the school psychologist. Our team increased to two full-time school counselors in 1997. We have additional therapists and interns from our partnership agencies (Department of Mental Health, Masada Homes, Loyola Marymount University, and California State University, Long Beach) to help implement the counseling program. **School counselors, in collaboration with other SSPT members and educators, design, coordinate, implement, and evaluate an equitable student support system that serves all students.** Our SSPT offers a multitude of services that assist students and promote success at school, at home, and in the community.

Student Support Personnel Team (SSPT): In addition to those profiled below, our SSPT includes the classified office staff, health clerk, speech/language pathologist, language arts specialist, computer lab resource teacher, computer technician, campus supervisors, an after school coordinator for RAP (Realizing Amazing Potential), and custodians. **Certificated SSPT members hold appropriate credentials that meet No Child Left Behind guidelines for qualified staff.** Our SSPT holds memberships in various professional organizations, including Association of California School Administrators, California Association of School Counselors, American School Counselor Association, American Counseling Association, California Speech-Language-Hearing Association, American Speech-Language-Hearing Association, California League of Middle Schools, and the National Middle School Association.

Name	Position	Degrees/Credential	Years/Service
Tina Nielsen	Principal	Master's Degree, Administrative Credential	20
Shanonn Brann	Assistant Principal	Master's Degree, Administrative Credential	14
Jenny Santamaria	Counselor	Master's Degree, Pupil Personnel Services (PPS) Credential	6
Stephanie Swick	Counselor	Master's Degree, PPS Credential	23
Jill Foster	Psychologist	Master's Degree, PPS Credential	23
Liliana Murillo	School Nurse	Master's Degree, Health Service Credential Public Health Nurse Certificate	16
Aida Fonseca	Office Manager	Some College	35

School Climate and Safety

Our School Safety Committee, which is comprised of our SSPT, has reviewed, updated and completed our School Safety Plan, which has been adopted by the district's Board of Education. Our SSPT also creates a safe campus and positive learning environment through the following programs and activities:

Natural Helpers is a peer helping program in which students receive 30 hours of training at a weekend retreat, as well as ongoing training through the leadership elective class. This training gives students the skills they need to provide effective help to the young people who seek them out. This year we trained 30 students.

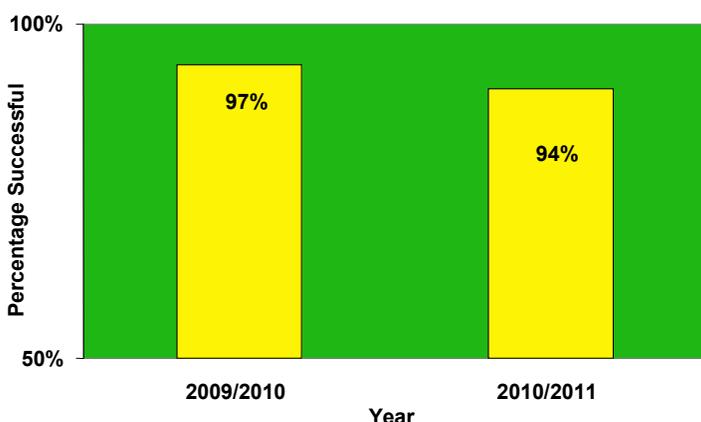
Anger Management Counseling provides students with communication skills, problem solving skills, and anger control techniques.

Lunch Time Tutoring is available once a week from local high school students and volunteers from our business partner, Northrop Grumman.

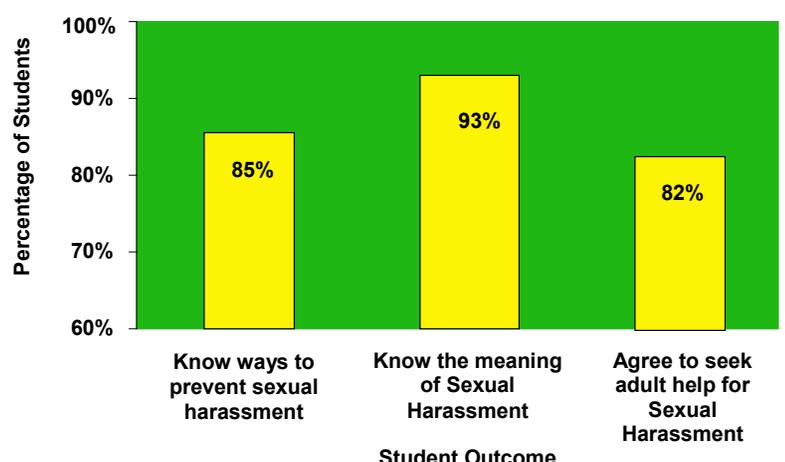
Conflict Mediation Program trains eighth grade students to facilitate student conflicts at school. This prevents problems from escalating and ending in violence. Students are referred to this program by parents, staff, and a self-referral process. This program demonstrates positive results with 97% successful conflict mediations in the 2009/2010 school year, and 94% successful conflict mediations in the 2010/2011 school year.

Classroom Guidance Lessons on bullying, sexual harassment, violence prevention, and character development are taught by the counselors.

Conflict Mediation Outcomes



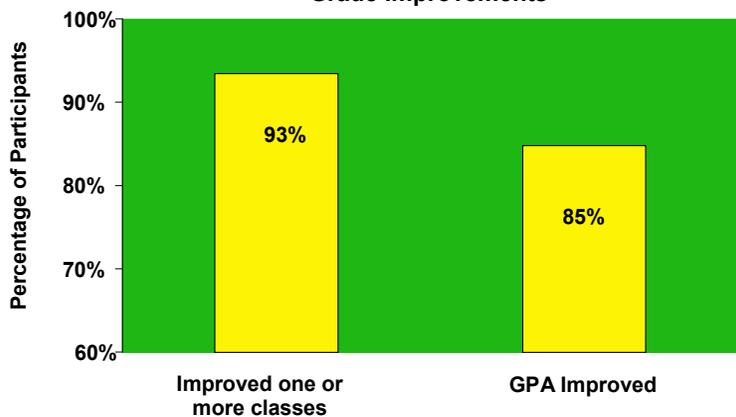
Sexual Harassment Guidance Lesson Outcomes



Student Results

Will Rogers' SSPT recognizes the importance of measuring the impact of our services through student performance data. We gather and analyze data in content areas aligned with the American School Counseling Association (ASCA) National Standards. These data include student results related to academic growth, personal/social skills, and career/future planning. As a team, we recognize that these data help the team identify needs, shape program delivery, and make decisions.

**8th Grade Academic Counseling Groups
Grade Improvements**



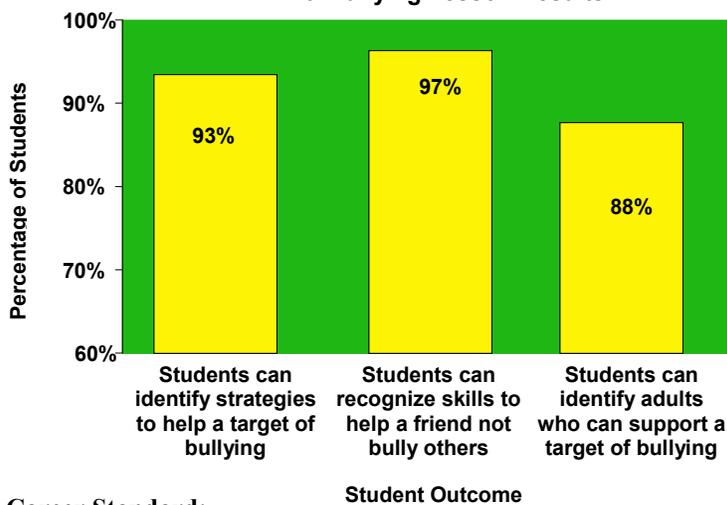
Academic Standard:

Academic Counseling serves at-risk students in danger of not meeting promotional requirements. The program includes weekly support groups and planner checks, as well as student/parent/counselor conferences. This program continues to show positive results. As demonstrated in the adjacent graph, students participating in this program showed improvement from the first progress report to the first trimester report card. These results reflect the ASCA academic development standard stating that students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Personal/Social Standard:

The team utilizes lessons from *Let's Get Real: Lessons and Activities to Address Name-Calling and Bullying* to prevent and address bullying incidents. Sixth grade lesson topics include cyber-bullying, gossip and snitching. Seventh grade lesson topics focus on why people bully, the effects of bullying and empathy building. Eighth grade lessons focus on teaching verbal skills to help a target during a bullying incident. All students learn about violence prevention and sexual harassment through seminar lessons taught during the health component of Physical Education. Finally, the school promotes positive social interaction among various social groups through Mix-It Up Day and Mix and Mingle Power Hour. These school-wide events encourage students to meet and identify things they have in common with a student from another social group and they promote team-building among the school. These results reflect the ASCA personal/social development standard stating that students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

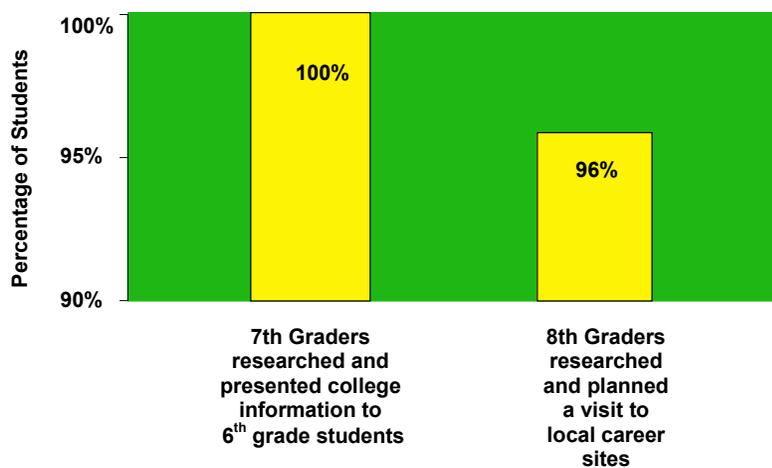
Anti-Bullying Lesson Results



Career Standard:

During the past school year, our SSPT implemented the College and Career Clubs for 7th and 8th Grade Students. College and Career Clubs provide students with the knowledge and necessary tools to encourage a college-success culture among their peers in school and their community. The 7th grade College and Career Club students also served to mentor the 6th grade class by educating them on learning about A-G Requirements, types of colleges, and financial aid. The 8th Grade College and Career lessons consisted of students researching, planning and visiting local career sites to learn about the educational paths of specific positions. As a culminating event, we celebrated career day school wide. All students selected career speakers to learn from and prepared questions to ask the presenters about their occupations. These results reflect the ASCA career development standard stating that students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

School-wide Career Education Outcomes



Community Partnerships

The SSPT at Will Rogers Middle School recognizes that we best serve the needs of our students with the help of a variety of community resources. These community partnerships are integral in supporting the academic, personal/social, and career development of our student population. Our partners provide vital services, such as on-site tutoring, medical care, career awareness presentations/materials, on-site counseling, healthy living classroom presentations, scholarships to university academic summer programs, donations aimed at providing recognition for student achievement, and presentations promoting literacy.

Academic

- Northrop Grumman Corporation
- Lawndale Education Foundation
- Lawndale Community Center
- Lawndale Public Library
- Los Angeles County Department of Education
- Will Rogers Parent-Teacher Association
- Exxon Mobil

Career

- El Camino College
- The National Pacific Islander Educator Network (NPIEN)
- American Association of University Women (AAUW)

Personal/Social

- Student Attendance and Review Board (SARB)
- Lennox Sheriff's Department
- Department of Justice

- Centinela Youth Services
- Richstone Family Center
- South Bay Classic Golf Tournament
- Little Company of Mary
- Department of Child and Family Services
- Didi Hirsch Community Mental Health Center
- Masada Homes

We strongly welcome and encourage parents and other volunteers to work with the SSPT at Rogers to further enhance our community partnerships. Two of our current volunteer activities that directly relate to support services are career day and Northrop Grumman Tutoring. Interested volunteers are encouraged to contact us at 310-676-1197.

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