



GEORGE K. PORTER MIDDLE SCHOOL

SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD 2012

A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education
 Los Angeles Unified School District
 Principal Robert Marks/Grades 6-8/ Enrollment 1,673



Principal's Message: As Principal of George K. Porter Middle School I am pleased to be presenting our second SPARC (Support Personnel Accountability Report Card). The SPARC will feature the achievements of our students and the efforts of our support staff to promote student safety and success. As a function of our School Improvement Plan, this public document serves an important role to maintain the professionalism and accountability of our support staff. Our Student Support Personnel Team (SSPT) at Porter is also committed to the implementation of ASCA (American School Counselor Association) National Standards for School Counseling, believing these standards as being a vital part of our responsibility to student welfare and academic achievement. Two areas to focus on for our school this year will be increasing students' achievement scores on the California Standards Test and raising our school's overall API and AYP score.

Student Support Personnel Team/Message and Team Members at Porter Middle School

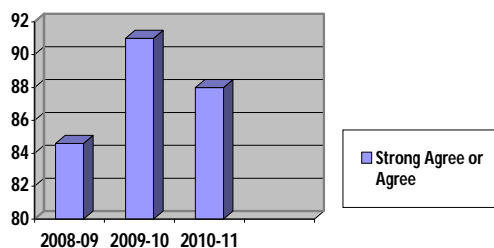
Team Members	Qualifications
3 Certified Management	53 years of experience
66 Certified Teachers	No teachers without full credential
3 School Counselors	All have their Pupil Personnel Service (PPS) credential
Literacy Coach	8years of experience/ Teaching Credential
Bilingual Coordinator	24 years of experience/Teaching credential
Magnet Coordinator	21 years of experience in the schools
School Nurse	12 years of experience
School Psychologist	Masters in Psychology and School Counseling
Head Counselor	13 years experience with PPS Credential/ Admin Credential

At Porter Middle School, our mission is to empower students to become strong citizens and lifelong learners. We want them to learn to respect themselves, others and knowledge. Our student support team members create a strong community and encourage positive behavior of the students. The administration, counselors and even the administrative staff work each and every day to help the academic, career and social development of our students. The team works day in and day out to make sure that our students are getting the services and the support they need to be successful in middle school.

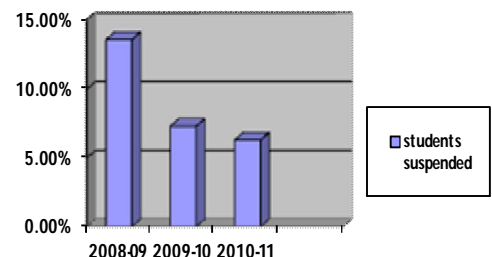
The team is dynamic and very well trained. The whole team has high credentials and qualifications to work with our students. Members of our team continue to attend professional workshops that provide current information on how to improve our effectiveness as support staff. Many of the team members are a part of professional organizations that help to maintain proficiency and accountability in their fields. We have teachers who are a part of the National Board Certification (NBC). Counselors are a part of American School Counselor Association (ASCA) and California School Counselor Association (CASC). The school psychologist is part of National Association of School Psychologist (NASP) and the Los Angeles Association of School Psychologist (LASP).

School Climate and Safety

Our SSPT works to create a positive and safe school climate for all students. Our team utilizes HEART (Human Efforts Aimed at Relating Together), a student leadership program emphasizing peer conflict resolution. Records show that there is a high percentage of students who feel safe (Graph A), which we believe has been influenced by the efforts of HEART. Our school also participates in GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), which maintains a college going environment that encourages all students to seek out postsecondary education. GEAR UP helps establish a support network that includes teachers, support staff, and parents. We believe that the increase in a positive academic atmosphere and collaboration among all influential adults has contributed to our reduction in suspensions.

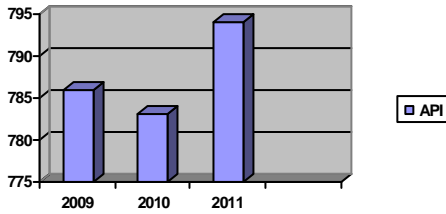


Graph A: Students Who Feel Safe in School

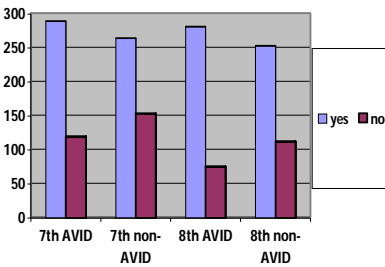


Graph B: Reduction in Suspensions

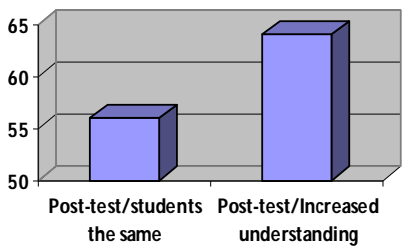
Student Results



Academic Domain A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. The data indicates a higher API score than the previous two years. Although we have not reached the target of 800, each year the SSPT is working to improve these scores. Efforts to improve this score include after school programs, parent and teacher conferences, and individual student conferences. We will continue to adapt to the students' educational needs and work toward improving their learning and achievement.



Personal/Social Domain B: Students will make decisions, set goals and take necessary action to achieve goals. Porter Middle School acknowledges the significant impact of personal and social development on students' life decisions. Social experiences in academic settings, such as AVID, assist students to take the essential steps of achieving their goals. The data indicates that students in AVID are acquiring pro-social tools to promote decision making in achieving personal and academic goals.



Career Domain C: Students will understand the relationship between personal qualities, education, training and the world of work. 8th grade students got to listen to a panel of speakers from diverse career fields and ethnicities, participated in a career interest assessment, and cost of living module online. A sample size of 120 eighth grade students completed a pre-test/post-survey of the three day Career workshop that featured a variety of self-assessment and understanding questions. 64, down from 76 last year, students had self-assessed a positive increase in understanding that Career choices and level of education are connected. Due to the drop in increased understanding, different assessment methods and/or module implementation will be considered for next year.

Community Partnerships/Resources

Our SSPT works toward positive collaboration within the community for outreach and student support. Our goal is to provide a place where students can grow and thrive. Community groups, community members and parents play an important role in enriching the educational experience of our students.

Personal/Social: A partnership with Kennedy High School and Valley Coordinated Children's Services afford students, and families of students, the ability to seek out mental health services without the need for health insurance.

Career: Our Career Day and College Night events are where the SSPT exposes 8th grade students to the various paths so that they can become more aware of other goals in their career pursuits.

Academic: P.I.Q.E (Parent Institute for Quality Education) and Gear Up are great resources for further academic achievement that provide information and classes for parents and students.

To get involved or volunteer with Porter Middle School please contact our Parent Resource Assistant, Yolanda Valdez, at (818) 920-2050 or Yolanda.x.valdez@lausd.net. We would also like to invite you to schedule a "Coffee with the Principal" if you are interested in learning about what Porter can offer your child as a school.

Academic Domain

- Advancement Via Individual Determination (AVID)
- Gear Up Program
- California State University (CSUN) partnership
- English Learner Advisory Committee (ELAC)
- School Site Council
- Intervention Tutoring (Complete Assignments Now Program)
- Response to Instruction and Intervention (RTI)

Personal/Social Domain

- Heart Program Counseling and Meetings
- Advancement Via Individual Determination (AVID)
- Gear Up Afterschool Program
- Pennies for Patients Charity
- Schoolwide Talent Show
- Leadership Council
- Parent Center
- Parent University
- PTSA

Career Domain

- Advancement Via Individual Determination (AVID)
- Career Day Speakers- Lawyer, construction worker, real estate agent, social worker and teacher.
- College Fair- representatives from UCLA, USC, CSUN, Pierce and Mission College
- Parent Institute for Quality Education (PIQE)