



## 2012 Support Personnel Accountability Report Card (SPARC)

# Ontario High School

Principal Cary Willborn  
 901 West Francis Street, Ontario, CA 91762  
 (909) 988-7411 • (909) 986-2181 Fax • [www.cjuhsd.net](http://www.cjuhsd.net)



*"A continuous improvement document sponsored by the California Career Resource Network and The Los Angeles County Office of Education"*

## Principal's Message

Ontario High School (OHS) provides a welcoming, supportive environment and has made a commitment to provide the best educational program possible for all students. OHS's Student Support Personnel Team (SSPT) plays a vital role in the academic success and safety of all students by providing an educational program where students are actively involved in academic learning through a standards-based curriculum. The administrative team fully supports the implementation of the National Standards for School Counseling by aligning the guidance curriculum to meet the needs of every student. The Support Personnel Accountability Report Card (SPARC) is approved by our School Site Council (SSC) and is reviewed annually in our Single Plan for Student Achievement (SPSA). Our two "Focus for Improvement" items last year included increasing the sophomore proficiency pass rate on the California High School Exit Exam (CAHSEE) and implementing School Loop, an online program dedicated to promoting communication between parents, students, and staff. To address our concerns about the CAHSEE proficiency pass rate for sophomores, before and after school CAHSEE preparation classes were implemented for all students. Due to the efforts of the SSPT, the proficiency rate for English increased 8% to 48.1%, and the proficiency rate for mathematics increased 2% to 47.8%. Our second "Focus for Improvement" item was to implement a communication system for staff, parents and students to access. Due to the collaborated efforts of the SSPT and the English Department, 83% of parents and 97% of students are registered for School Loop. The SPARC is a valuable communication, assessment and reflection tool for reaching our school-wide goals. After examining current school-wide data to determine the needs of our students, the SSPT has determined the two "Focus for Improvement" items next year will be to increase the percentage of students who meet A-G requirements for college and to increase daily attendance. The Ontario High School community recognizes how valuable the SSPT is to our students and these focus areas will support our efforts to build student success.

## Student Support Personnel Team

Students at Ontario High School are served by a comprehensive Student Support Personnel Team (SSPT) including certificated, classified and administrative staff who are dedicated to providing an equitable student support system. Counselors at OHS collaborate closely with other members of the SSPT by attending weekly counselor meetings and monthly staff meetings to ensure a support system that services all students in the areas of personal/social, academic and career planning. The SSPT dedicates their time to attendance, curricular issues, Individual Education Plans, Student Study Teams, 504 plans, career counseling, college admissions, academic guidance, financial aid, health services and campus safety. All certificated SSPT members hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. The SSPT belongs to one or more professional organizations, including, but not limited to, the American School Counseling Association (ASCA), the Association of California School Administrators (ACSA), the American Psychological Association (APA), the California Teacher's Association (CTA) and California School Employee Association (CSEA).

Job Title	Academic Degrees
Principal	<ul style="list-style-type: none"> <li>• Master's Degree</li> <li>• Administrative Credential</li> <li>• Teaching Credential</li> </ul>
Assistant Principals (3)	<ul style="list-style-type: none"> <li>• Master's Degrees</li> <li>• Administrative Credentials</li> <li>• Teaching Credentials</li> </ul>
Counselors	<ul style="list-style-type: none"> <li>• Master's Degrees</li> <li>• Teaching Credentials</li> <li>• Pupil Personnel Services Credentials</li> <li>• Administrative Credentials (4)</li> </ul>
School Psychologist	<ul style="list-style-type: none"> <li>• Master's Degree</li> <li>• PPS in School Psychology</li> </ul>
Nurse	<ul style="list-style-type: none"> <li>• Bachelor of Science Nursing</li> <li>• Credentialed School Nurse</li> </ul>

## School Climate and Safety

The SSPT plays a critical role in fostering a safe and secure school climate for all students by promoting school activities, engaging students in clubs and sports teams and instituting programs such as Raising Individual Student Excellence (RISE) and Advancement Via Individual Determination (AVID). The SSPT is dedicated to providing an environment promoting academics, post-secondary planning and personal/social development for all students. The counselors work closely with administrators, staff and community members to help students feel connected to Ontario High School through counseling, extra-curricular activities, ASB, after school mentoring programs, vocational education and college counseling. The SSPT collects and analyzes data pertinent to the completion of an updated School Safety Plan. The plan is reviewed by the School Safety Committee and adopted by the Chaffey Joint Unified High School District's Board of Education.

**Extracurricular Participation**

Category	Participation
Athletics	~500
Clubs	~800

The SSPT believes that maintaining active involvement in athletics and clubs teaches students the importance of teamwork and helps them develop skills necessary to function in society. In order to support the students' success, the SSPT assists students in balancing the responsibilities of academia and extracurricular activities in various ways, including emphasizing the importance of maintaining eligible grades, satisfactory attendance, and responsible behavior both at school and in the community.

The following support programs are available to provide the students with a safe and secure environment:

- Safe Schools Presentation
- Chaffey Against Substance Abuse (CASA)
- Drug, Alcohol, Tobacco and Safety Program
- Tap Program – Students meet in a safe setting to discuss tobacco abuse and cessation strategies
- Title I Counseling
- Plasco-Trak – monitors daily tardies to ensure students are on time to all classes
- Marriage, Family and Child Counselors (MFCC)

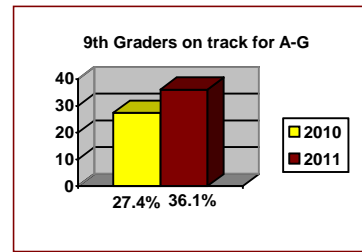
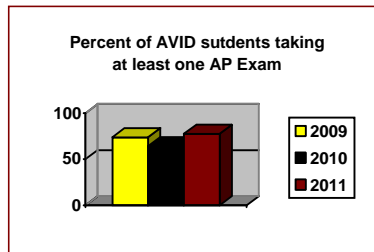
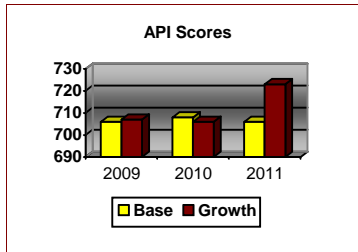
**Attendance**

Year	Attendance (%)
2008-2009	~94.5
2009-2010	~95.5
2010-2011	~97.5

As the chart above demonstrates, the percentage of students attending school consistently over the last three years has increased due to the efforts of the SSPT. Through the automated phone system alerting parents of absences, Student Outreach Attendance Retention (SOAR) services, and Student Attendance Review Board (SARB) meetings, the SSPT will continue to make attendance a priority.

## Student Results

The SSPT understands the importance of utilizing student results using a comprehensive counseling program to address the academic, personal/social and college/career needs of OHS students based on the ASCA National Standards for School Counseling. Student and parent feedback is collected through surveys, meetings, AB1802 counseling sessions and community partnerships. Data collected throughout the year is used to measure student results. Several areas of success are illustrated below.



### Academic

**Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.**

Academic Performance Indicator (API) is an annual measurement of academic performance of California Schools. The SSPT had a positive impact on Ontario High School's API scores by appropriate course placement, monitoring student progress, adding Peer to Peer tutoring and continuing individual four year planning for all students.

### Career

**Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.**

The SSPT works closely with AVID teachers and students to close the achievement gap by preparing all students for college readiness and success in a global society. As this chart signifies, 73.9% of AVID students took at least one AP Exam in the 2009 school year, and then decreased to 64% in 2010. After discussing their future plans individually, the percentage of AVID students taking at least one AP Exam increased to 77.6% in 2011.

### Personal/Social

**Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.**

The SSPT has worked diligently to increase the number of students completing A-G requirements by meeting with all freshmen and completing four-year plans. A-G requirements are reviewed yearly though grade level registration presentations. During individual meetings, counselors review student transcripts and challenge all students to complete A-G requirements.

## Community Partnerships/Resources

The SSPT values and collaborates with multiple community agencies that are an integral component of the comprehensive counseling program. Community Partnerships enhance the quality and effectiveness of the student support program in the areas of academic, career and personal/social domains. Academically, the community partnerships offer opportunities to recover course credits, receive local scholarships, receive tutoring and prepare for college exams. In the career domain, local businesses, service groups and community leaders assist students in exploring career options. To support and enhance the personal/social programs, the SSPT coordinates referral services with community organizations, county facilities and private care workers.

The SSPT at Ontario High School understands that parent/guardian involvement is the key to communication between the home, school and community. Parents are invited to volunteer their time with clerical duties or as representatives on the Parent Institute for Quality Education (PIQE), English Learner Advisory Committee (ELAC), District English Learner Advisory Committee (DELAC) and School Site Council (SSC). Anyone interested in becoming involved in the student support services program should contact Colby Helper at [Colby\\_Helper@cjuhsd.net](mailto:Colby_Helper@cjuhsd.net) or (909) 988-7411 extension 2025. Se habla español.

### Academic Domain

Adult School  
 Alternative Studies Program (ASP)  
 Advancement Via Individual Determination (AVID)  
 Bright Prospects  
 Chaffey College  
 Chaffey Community Day School  
 Chaffey Online Learning Academy (COLA)  
 District Home Teaching Program  
 New Tigers High School  
 Ontario City Library  
 Upward Bound  
 Valley View High School

### Career Domain

Armed Forces Vocational Aptitude Test (ASVAB)  
 Military Liaisons  
 Regional Occupational Program (ROP)  
 Work Experience

### Personal/Social Domain

California School Age Families Education Program (Cal SAFE)  
 Children's Crisis Response Team  
 Counseling Resources:  
 • Chaffey Alcohol and Substance Abuse (CASA)  
 • Bilingual Family Counseling  
 • Title I  
 • Focus West  
 • The Olive Branch  
 Hope Closet  
 House of Ruth  
 Juvenile Intervention Program (JIP)  
 McKinney Vento Homeless Assistance Act  
 Ontario Police Department  
 Pacific Clinics Drop-in Transitional Age Youth (TAY)  
 Para Los Niños  
 Red Ribbon Week  
 Salvation Army  
 School Attendance Review Board (SARB)