



Laguna Creek High School 2012

SPARC



Support Personnel Accountability Report Card

"A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education"

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District: Elk Grove Unified School District

Grades: 9th-12th Enrollment: 1641 School Year: Traditional Principal: Mr. Doug Craig

Principal's Message

The Laguna Creek High School counselors continue to improve on their outstanding and award-winning student-centered and results-based comprehensive student support program. The collaborative efforts of counselors and the other members of the student support personnel team play a vital role in student academic success and school safety. Counseling services and curriculum are driven by our district's mission to serve ALL students and are aligned with the National Standards for School Counseling, which I wholeheartedly support. The student support team has made progress in its two "focus for improvement" items from last year: 1. Improving access to counseling services and 2. Integrating individualized California High School Exit Exam (CAHSEE) support into their comprehensive program. This year the support team improved access to support services by expanding services to include supporting our new International Baccalaureate Programme, providing a College Night open to all grade levels and a Financial Aid Night, participating in Parent Orientation Night, providing Counselor on Duty lunch time drop-in service, and improving their web site by adding more college and resource links. They were also able to provide individualized sessions with students who had not passed the CAHSEE, which resulted in an increase in CAHSEE passing rates. Though there has been good progress in these two "focus for improvement" items, the support team still sees room for improvement and will continue to target them in the coming year. The support team's Support Personnel Accountability Report Card has also been incorporated into our school site plan and will be an important part of our Western Association of Schools and Colleges accreditation process. I am grateful that the support team is so successful in embedding many programs into our school culture and that it directly provides a safe and effective learning environment where all students can reach their highest potential.

Student Support Personnel Team

Laguna Creek High School's counselors work in concert with other site and district staff to serve ALL students on our diverse campus. The core of our student support personnel team consists of one vice principal, four counselors, one counseling technician, one counseling clerk, and a registrar. All certificated team members hold appropriate credentials for their positions which meet the "No Child Left Behind" guidelines for highly qualified staff. Support team members also hold memberships in many professional organizations listed below. Other support team members include district head counselor, data entry technician, health clerk, attendance clerk, psychologist, language translators, school resource officer and security staff, activities director, librarian, college representatives, and parent volunteers. Teachers, administrators, and other instructional staff also play a critical role in identifying student needs. Driven by National Standards for School Counseling and our district mission, the counselors design, coordinate, implement and regularly evaluate the effectiveness and equitability of our student support program for ALL students.

Student Support Personnel Team Highlights

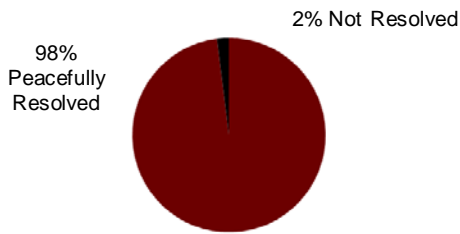
Position	Experience	Professional Organizations	Qualifications
Vice Principal (1)	7 years	Association for Supervision and Curriculum Development	Master's Degree, Teaching Credential, Administration Credential
Counselors (4)	63 years	National Education Association, California Teachers Association, California Association of School Counselors, American School Counselor Association	All with Master's Degrees, all with Pupil Personnel Services Credentials, two with Marriage Family Therapist Licenses, two with Teaching Credentials, one with Crosscultural, Language, and Academic Development Certificate
Counseling Technician (1)	9 years	California School Employees Association	College and Specialized Training
Counseling clerk (1)	4 years	California School Employees Association	Associate's Degree and Specialized Training
Registrar (1)	11 years	California School Employees Association	Bachelor's Degree and Specialized Training

School Climate and Safety

Our student support system directly improves school climate and safety by providing training and coordination of a peer Conflict Management program; participation in our on-campus "Unity" activities; classroom lessons on support resources for students, asset building, and sexual harassment awareness; coordination of a Student Assistance Program for students and staff to make confidential referrals; Counselor on Duty (COD) drop-in counseling table on the quad during lunch periods; and voluntary intervention, assessment and referral conferences with students suspended for alcohol or other drug use or possession. The student support team assists in the completion and implementation of the updated school safety plan that is reviewed by our safety committee and adopted by our district's Board of Education. The graphs below, gleaned from data regularly collected as part of our ongoing evaluation of school climate and safety, show the effectiveness of the student support team interventions in two different areas.

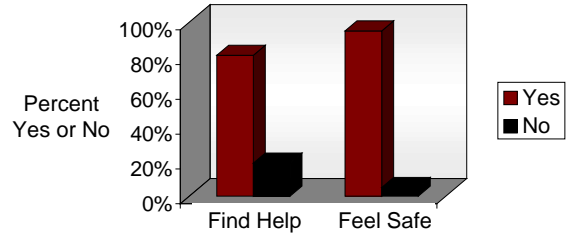
Counselor Conflict Management student training and program coordination led to an outstanding 98% peaceful resolution rate for 2011, illustrating the non-violence attitudes and alternatives infused into our school culture (Personal/Social Standard A: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.).

Percent of Conflicts Resolved



Following a 9th grade counselor-designed "Campus Resources" lesson and counselor classroom visit, 81% of 9th graders surveyed during 2009-2010 reported they knew how to find help on campus and 95% of 9th graders reported they felt somewhat or very safe on campus (Personal/Social Standard C: Students will understand safety and survival skills.).

9th Grade Student Responses to the "School Resource Lesson" Survey

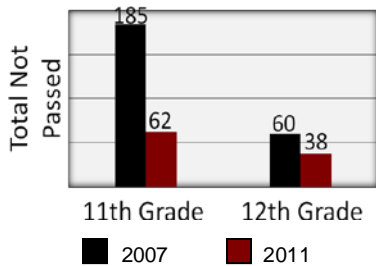


Student Results

Student results, tied to National Standards for School Counseling Programs, drive our support team activities. Survey results and other data are collected by support team staff, analyzed, and then used to measure effectiveness and identify areas for improvement in Academic, Career, and Personal/Social Development domains to aid in student achievement. Planning for the collection of data is an integral part of our process for designing our support services activities. The graphs below are three examples of student results data that we routinely collect and relate to the National Standards for counseling.

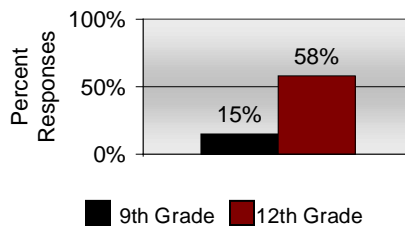
Following individual counseling sessions with students who had not passed the California High School Exit Exam (CAHSEE), dramatic reductions were found between 2007 and 2011 in the number of students who had not passed the CAHSEE during the beginning of the school year (Academic Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.).

Comparison of 11th and 12th Grade CAHSEE Not Passed Rate by Year



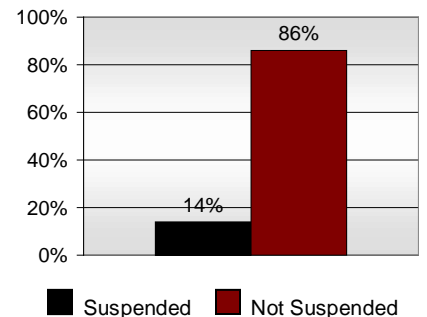
Following individual counseling sessions, counselor-designed and led classroom career and post-secondary lessons, and career activities, the 2009-2010 "Career and Post-secondary Survey" results showed a marked improvement between 9th and 12th grade students in the percent of students who had identified their post-secondary goals (Career Standard B: Students will employ strategies to achieve future career success and satisfaction.).

Percent of Students Who Have Identified Their Post-secondary Goals.



After suspension for alcohol and other drug violations, 86% of students who participated in counselor intervention conferences from 2002-2011 were not suspended again for alcohol or other drug violations (Personal/Social Development Standard C: Students will understand safety and survival skills.).

Percent of Students Suspended and Not Suspended Again for Alcohol or Other Drug Violations after Counselor Conferences



Community Partnership/Resources

Our partnership with community agencies is extensive and a vital aspect of delivering quality services to our students and families. Examples of our connections with community partners include university and community college representatives that help us with postsecondary academic advisement, Regional Occupational Program workers that provide vocational training and consulting to help students build entry level job skills, and Panacea Counseling Agency that delivers on-campus individual and group counseling for students with substance abuse and anger management issues. The following community members work with the support team to provide many other valued services that directly help our students to plan and achieve their goals:

Academic

Advancement Via Individual Determination
 Mathematics Engineering Science Achievement
 Community College Liaison
 California State University Liaison
 University of California Student Outreach
 EdFund Liaison
 Concerned African American Parent Group
 Parent Teacher Support Organization

Career

Regional Occupational Program
 Workability Program
 Armed Services
 Business Schools
 Sacramento Works Job Center

Personal/Social

Sacramento County Mental Health
 Sacramento County Probation
 Sacramento County Healthy Start
 Sacramento County Office of Education
 California Department of Education
 Panacea Counseling Agency

We also value parent/guardian and community member involvement and invite everyone to volunteer. Parents and community members can make a big difference in assisting the student support personnel team with our mission of supporting ALL students. We currently have parents and community members mentoring, tutoring, organizing materials and scholarships in the career center, and helping with filing and collating data and materials in the counseling office. We have also had parents and community members give workshops on resume writing and interviewing skills. We can also use your help with guest speaking and technology support. Your expertise and assistance is welcomed, so if you would like to help or have any questions about how you can help, please feel free to contact Jan Peterson, counseling technician, at jalpeter@egusd.net or (916) 683-3123.

Laguna Creek Counseling Team
"Supporting Success"