



Support Personnel Accountability Report Card 2012

"A continuous improvement document sponsored by the California Career Resource Network
And the Los Angeles County Office of Education"



De Anza High School

5000 Valley View Road Richmond, CA 94803
Phone: (510) 223-3811 fax: (510)223-7984
School District: West Contra Costa Unified

Principal: Bob Evans
Grade Level: 9-12
Enrollment: 844

Principal's Message

At De Anza High School, we strive for excellence in all our academic and student support programs. Our counseling department plays a vital role in student success and safety at DAHS and is actively engaged in implementing the American School Counselor Association (ACSA) National Standards in the areas of Academic, Career and Personal/Social Development.

The counseling staff at DAHS collaborate with all stakeholders—students, parents, teachers, administrators, and community—to make DAHS a positive place for students to learn and grow. We would like to maintain a safe learning environment, so that each student may flourish unhindered. It is our goal this year to improve the number of 9th graders moving onto 10th grade successfully by providing more classroom guidance lessons and events related to their personal/social, academic and career growth. We are also focusing this year on meeting our API goal by providing extra assistance to students so they will be better prepared for the CST. Our incoming 9th and 10th grade students who have scored below basic and far below basic on their CST have been placed in a CAHSEE prep class. Our goal is to increase the passage rate of 1st time 10th grade students taking the CAHSEE to 80%. The Support Personnel Accountability Report Card is a key tool in assisting the student support team to evaluate if student needs are met.

Student Support Personnel Team

The goal of the Student Support Team is to promote a safe school environment, foster academic and personal/social success, enhance self-esteem, and encourage respect for others within a culturally diverse society. We aim to ensure a comprehensive school guidance support system for our students. The School Counseling Program is dedicated to provide equity and access to all students. Most certificated team members hold appropriate credentials for their positions which meet the "No Child Left Behind" guidelines for highly qualified staff. Support team members also hold the required credentials as well as college credits. Key members of the student support team meet regularly to discuss student needs and also to evaluate the current support programs available at DAHS.

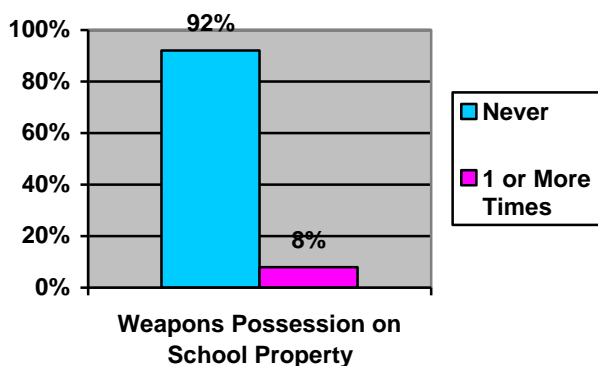
Position	Credentials	Highest Degrees
Principal	1 Teaching Credential 1 Administrative Credential	1 Masters Degree
2 Counselors	2 P.P.S.	2 Masters Degree
Assistant Principal	2 Teaching Credentials 1 Administrative Credentials	1 Masters Degree
School Psychologist	P.P.S.	Ed. School Psychology
Instructional Specialist	1 Teaching Credential 1 Administrative Credential	1 Masters Degree
Speech and Language Pathologist	1 Teaching Credential 1 Rehab Credential	1 Masters Degree

Position	Credentials	Highest Degrees
SWAT Officer		1 Bachelors Degree
School Resource Officer	SRO Training	Police Academy
6 Clerical Support Staff		College Credits
Registrar		1 Bachelors Degree
AVID Teacher	2 Teaching Credential	1 Masters Degree
Campus Safety Assistants		College Credits
College Advisor		Bachelors Degree
Therapists	2 LMFT 5 MFTI	2 Masters Degree 5 M.A. in progress

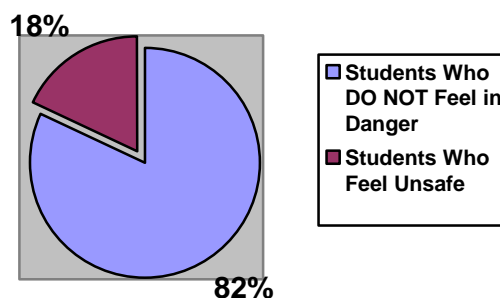
School Climate and Safety

School Climate and Safety is of utmost importance at DAHS and a variety of programs and interventions exist on campus to support a safe climate. DAHS continue to support student focus groups on the topic of interracial conflict in schools with the intention of implementing a campus wide campaign speaking out about interracial conflict on the DAHS campus. This program includes facilitation by the Y-Team and support from counseling staff. In addition, the DAHS Health Center partners with various community agencies that provides violence intervention in the form of group counseling and empowerment groups. The goal of these interventions is to empower the students to become change agents at DAHS and in their community.

Reported in the 2010-2011 Healthy Kids Survey, 92% of 9th grade students never carried a weapon on school property

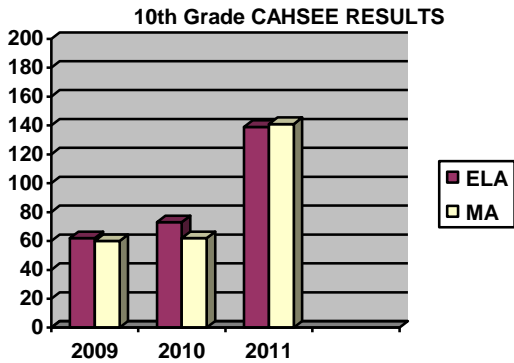


According to the 2010-2011 Healthy Kids Survey, 82% of 9th grade students do not feel in danger at school.



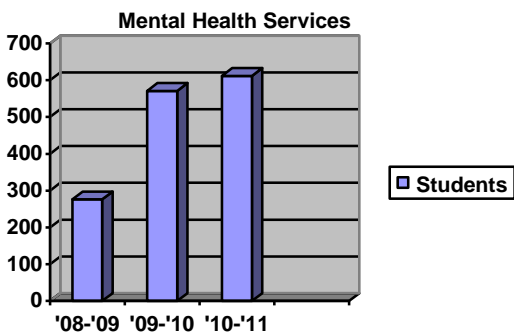
Student's Results

Through the coordinated efforts of the SSPT at De Anza High School and alignment with the ASCA National Standards, we have seen substantial increases in our students' academic knowledge and performance. The school counselors at DAHS use data driven interventions to provide all of their students' with essential services and provide tutoring for those students in need of additional academic support.



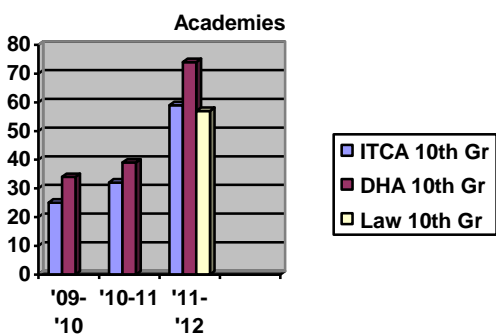
Academic Domain, Standard A: *Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.*

The Student Support Personnel Team at DAHS ensures that all students are receiving the necessary academic support needed to succeed. Students are able to attending two hour tutoring session two days a week. The counseling team also has placed students in their appropriate CAHSEE prep classes for students needing extra support to pass the California High School Exit Exam (CAHSEE). As a result, these various techniques resulted in a higher passing percent rate last year.



Personal/Social Domain, Standard B: *Students will make decisions, set goals and take necessary action to achieve goals.*

The Student Support Personnel Team partners with the Health Center to provide students with group counseling with focuses on anger management and violence prevention, in addition to one-on-one therapy. The Health Center has expanded their clinical services from 1 to 3 days per week which increased the number of students serviced at DAHS.



Career Domain, Standard A: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

The SSPT is committed to preparing DAHS students for the world of work. As of 2009, DAHS has started two Academies: Information Technology Career Academy (ITCA) and De Anza Health Academy (DHA). Now, we have three total adding in the Law Academy. Every 10th grade student at DAHS has the opportunity to join either academy. Through the Academies, students learn the careers offered in each academy, participate in field trip, job shadowing, mentoring, and internships. Our Counselors work closely to ensure students are placed in appropriate academy classes that align as well to the A-G course requirements. As of last year, our number of students who enrolled into the Academy program has doubled.

Community Partnerships/Resources

Community partnerships are vital to the success of our Student Support Programs. Through our partnerships over the last year we have provided 8 support groups, one-on-one mental health counseling, drug and alcohol prevention programs, access to health care via the Contra Costa County Mobile Health Van and Planned Parenthood. Here is a list of our partnerships:

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| <ul style="list-style-type: none"> • Richmond Police Department • GATEWAY/Bay Area Community Resources • DROC/ Y-Team • Bay Area Peacekeepers • Planned Parenthood | <ul style="list-style-type: none"> • Cash For College • Contra Costa College • Parent Teacher Association • After School Sports Program • Contra Costa County Mobile Health Van | <ul style="list-style-type: none"> • UC Berkeley (EAOP/EGC) • Peer P.R.Y.D.E. Training • STAND! Against Domestic Violence Peer Education Program • Peer Tobacco Education • Center for Human Development |
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Major Achievements

The De Anza High School Counseling and Student Support Team are proud of its major achievements, including:

- Counselors evaluated and placed over 800 students in academic courses based on district curriculum adoptions. Counselors increased use of data analysis, and perception and results data to place students in appropriate courses.
- Based on CST scores, 9th/10th grade students placed in appropriate CAHSEE prep class to ensure CAHSEE test success
- Over 170 seniors received information and assistance in regards to financial aid and scholarships (2010-2011)
- Our third year for both Academies (Information Technology Academy and De Anza Health Academy)
- Our first year for Law Academy
- Counselors developed a blogspot for the purpose of relaying valuable info to all students called "The Dons Corner"
- Developed the first Support Personnel Accountability Report Card (SPARC)

We value parent/guardian involvement and invite everyone to volunteer. Your expertise and assistance is welcomed, so if you would like to help in any way, please feel free to contact Teresa Pamintuan, at tpamintuan@wccusd.net or (510)223-3811.