

Juan Crespi Middle School

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El Sobrante, CA 94806
(510)-223-8611, fax (510) 243-2090



Principal: Patrick Martin

Vice Principal: Debbie Narasaki

School Personnel Accountability Report Card (SPARC) 2012

“A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education. District: West Contra Costa Unified School

Grade Level: 7th & 8th

Current Enrollment: 578

Principal's Message

Juan Crespi Middle School follows the WCCUSD Mission and contends that all students will be treated with equity and have the opportunity for a quality education. Juan Crespi's School Vision Statement calls for the Student Support Personnel Team (SSPT) to recognize that education is a cooperative endeavor and that all of us must play an active role in order to achieve success. The National Standards for School Counseling serve as our guide to support our core values in academics, personal/social growth, and future career planning options. As an educational community, we are dedicated to reaching our full potential and believe that learning requires self-esteem, personal effort, mutual respect, a safe and orderly environment, adequate resources, and clear goals. Together we work to develop a rigorous curriculum, a variety of school activities, and a network of support services so that all students have the opportunity to achieve academic and personal success as they prepare to become lifelong learners and productive citizens in our democratic society. Last year, our focuses for improvement were to 1. Encourage students to maintain a GPA that would ensure that they can attend a four year university and 2. Align our Career Fair to represent student interests. We achieved these goals through student participation in the Renaissance Activity Day, Crespi STARS Program, Student of the Month awards, Perfect Attendance celebrations, Honor Roll celebrations, and Career and College Fairs. Students are encouraged to improve their grades on a daily basis through school announcements. Our annual Career Fair targets student interests and we are continuing the tradition again this year. Next year we plan to initiate an Investment Program to help struggling students and a "Most Improved" recognition program to encourage student achievement at all levels in support of our school's mission. The development and adherence to the SPARC areas of Focus are a part of our on-going school-wide plan for student achievement.

Student Support Personnel Team

The Juan Crespi Middle School (JCMS) Student Support Personnel Team (SSPT) has transformed over the years, expanding to accommodate the ever-changing needs of our students. The SSPT is comprised of our counseling department and a variety of individuals/agencies from within and outside of WCCUSD dedicated to the goal of helping all of our students achieve academic success, along with offering opportunities for personal/social growth, and career exploration and development. Each student's life experience is unique, therefore, we work to coordinate, implement, and evaluate programs that aid the students in reaching set goals. Collectively, we are highly qualified and meet the No Child Left Behind (NCLB) guidelines. We belong to various professional organizations which provide opportunities for us to stay current within our professions.

<u>SSPT</u>	<u>EDUCATION and CREDENTIALS</u>	<u>SSPT</u>	<u>EDUCATION and CREDENTIALS</u>
Principal	Master's Degree, (2) Administrative Credentials, Teaching Credential	Ph.D. Interns (3)	Ph.D. Candidate Master's Degree (3)
Vice Principal	Administrative Credential, Master's Degree	Project Success Counselor (1)	B.S. Degree
Counselors (2)	Master's Degree (2), Pupil Personnel Services Credential (P.P.S.C.)(3)	Math Coach (2) Math Intervention Specialist (1) Sheltered Instruction Observation Protocol Coach (1)	Master's Degrees (3) Teaching Credentials (5) Admin. Credential (2)
School Psychologist (1)	Master's Degree, PPSC, Licensed Educ. Psych.	County Sheriff (1) Site Supervisors (3)	Bachelor's degree College credits
Speech Therapist (1)	Master's Degree	SST Chair and Committee	Varied educational levels
Librarian	Master's Degree	Parents	Varied educational levels

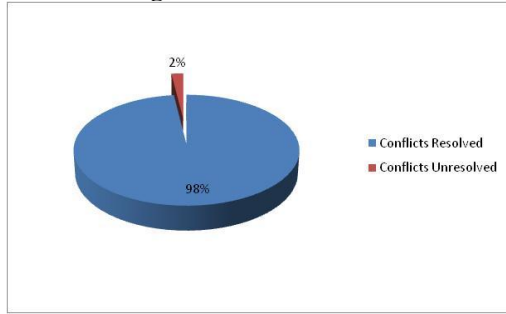
School Climate & Safety

Members of the SSPT work together to assist in the development and revision our school safety plan. Every year each staff member receives a copy of the revised Safety Plan, which is reviewed collectively and individually then submitted for approval by the Associate Superintendent. The required drills are conducted according to guidelines set forth by the institutions which regulate them, i.e., fire drills, natural disaster drills, intruders on campus, bomb threats, etc. Additionally, we utilize the services of an Safety Resource Officer (SRO), who is available to assist when needed. Other support organizations that contribute to the overall climate and safety are Project Success, STAND! Against Domestic Violence, the Y-team, and YSB all of which provide crisis intervention, and individual, group, and family counseling sessions. Our award winning Leadership Class provides an excellent morale booster for the students through their varied annual activities, i.e. the Renaissance program,(a

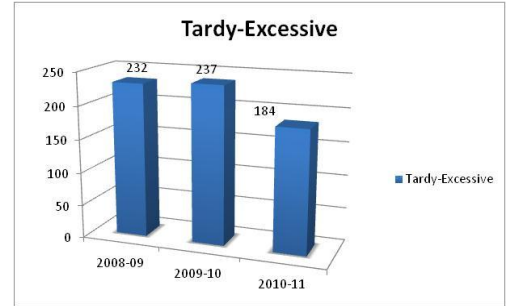
reward based acknowledgment assembly for the students who maintain the required GPA or who increase their GPA by .5 grade points); contests, activity days, morning announcements, fundraisers and overall good vibes to our student body.

We offer an afterschool program which provides an opportunity for students to gain academic support along with an extracurricular component. Additionally, we have lunchtime and before school tutoring available for those interested. There is also a Peer Mediator program which annually trains a select group of students to aid in the facilitation of mediation between peer disputants, and it has been a huge asset in reducing the number of conflicts resolved without resulting in violence, campus disruptions and suspensions. Our attendance clerk, and Student Attendance Review Board closely monitors the absences and tardies of our students. This has aided in the decrease of excessive tardiness.

Percentage of Conflicts Resolved through Peer Mediation Program 2010-2011



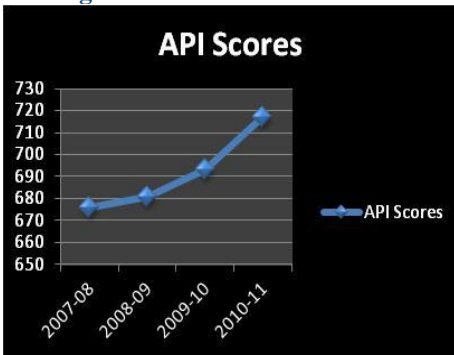
Number of Students Tardy



Student Results

The student results data in Academic, Personal/Social, and Career Development is useful in evaluating the student support program, and to appropriately drive Juan Crespi Middle School’s comprehensive counseling and guidance program. The following results show the effectiveness of providing support to the student population.

Academic Development: Standard A: A2 - Acquire skills for Improving learning.

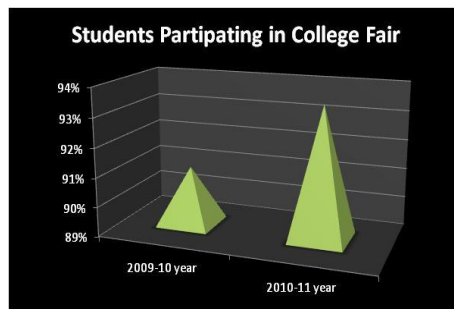


As a result of the Counselors checking in with the at risk students and monitoring their progress as well as promoting the need of great achievement for post secondary success via a College and Career fair there was an improvement in the Academic Performance Index (API) which is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at

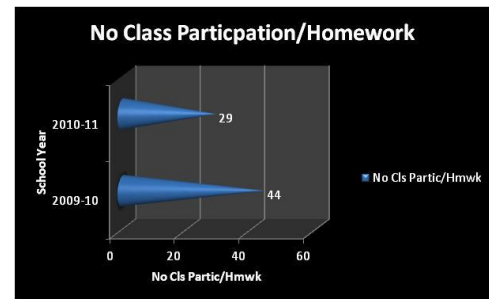
<http://www.cde.ca.gov/ta/ac/ap/>. This graph displays, by student group,

the actual API changes in points added or lost for the past three years, and the most recent API score.

Career Development: Standard B – Our students employ strategies to achieve future career goals with success and satisfaction. Members of the Student Support Personnel Team met with various Collegiate Institutions to enlist their support of our College Fair. This college fair showcased a variety of post secondary educational options that may be available to the students and explained what the prerequisites were. Students were informed that there was a correlation between College attendance and career choice/satisfaction. The graph indicates the increase in student participation from one year to the next.



Personal/Social Development: Standard PS: A2 – Participation/Homework



Failure to engage in class participation and lack of homework submission dropped during the 2010-11 school year was due in part to our homework retrieval program, and to the SSPT’s successful intervention with students before their grades were adversely affected.

Community Partnerships and Resources

Community partnerships and resources play an integral role in our student support services. The SSPT collaborates with various outside agencies to provide academic support, plan for college and careers, and make referrals for individual assistance, all of which enhance the student body at different levels. Our afterschool program offers tutoring and extracurricular activities to encourage academic achievement. The 180 Degrees Program is designed to be an intense instructional, participatory and interactive character and life skills education program. The National Junior Honor Society recognizes students who excel academically. Additionally we continue to utilize the services of Educational Consultant, Selena Jackson who works with our staff to impart equitable classroom management/teaching skills, and culturally responsive pedagogy. Ms. Foster and Mr. Lau come to us as math coaches via the Alameda Department of Education, Mr. Bayne also provides intense math tutoring and support to our students. We also have a Sheltered Instruction Observation Protocol (SIOP) professional who works with the selected teachers towards student development of language acquisition.

Our Career Fair, College Fair, and MESA programs afford students the opportunity to explore colleges and careers. Moreover, the STAND!, and Y-Team programs each offer interns throughout the week to provide counseling services to our students. Through Project Success students focus on communication skills, self-esteem building, substance abuse prevention/education, healthy relationships, ways to handle stress, and alternatives to substance abuse. The homeless liaison and volunteers offer assistance to students in transitional situations by providing bus passes, uniform assistance, school supplies and additional support during the holidays. The Parent’s Club and English Learners Advisory Committee (ELAC) present parent volunteers with opportunities to help improve the school climate and promote education. We believe that these along with other activities, programs and individuals enable our SSPT to provide a well-rounded support system for students and families.

For more information please contact Portia Gossett at (510) 223-8611 or email at pgossett@wccusd.net