



# ALVIN DUNN ELEMENTARY SCHOOL

## SPARC

### Support Personnel Accountability Report Card 2010-2011

A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education



3697 La Mirada Drive, San Marcos, CA 92078

Tel: (760) 290-2000 • Fax: (760) 598-5727 • [www.smusd.org/ad](http://www.smusd.org/ad)

District: San Marcos Unified School District

Grades: K-5th • Enrollment: 609 • School Year: Traditional • Principal: Mrs. Whitney DeSantis

## Principal's Message

Alvin Dunn Elementary School is committed to creating an enriching and supportive school community to increase the academic, career, and personal/social development of every student. Our entire Student Support Personnel Team (SSPT) plays a vital role in achieving this goal, promoting student growth and fostering a safe school environment. The SSPT implements programs to fulfill these objectives such as Peace Patrol, Red Ribbon Week, field trips to local colleges, and Second Step Violence Prevention Lessons.

Our school is committed to implementing the American School Counselor Association's (ASCA) National Standards for School Counseling to create a comprehensive program to meet the needs of all students. Additionally, the SPARC is included in our Safe Schools Plan.

Last year our SSPT worked to increase student attendance

and showed great improvement in decreasing unexcused absences. Comparing fall trimester 2009 to fall trimester 2010 there was a 44% decrease in truancy. Another focus was on improving student work habits and social skills grades on report cards, and Alvin Dunn had increases in "excellent" scores from first to third trimester, as shown in the Student Results section of our SPARC. The SSPT is continuing to work on increasing attendance for both unexcused and excused absences. Additionally, we are also focusing on increasing parental involvement and education through our Parent Academy, which includes monthly presentations from a variety of speakers. We are encouraged by the successes of programs supported by the SSPT and are continuing to work towards providing a safe, nurturing environment to meet the needs of all students.

-Whitney DeSantis, Principal

## Student Support Personnel Team

All of the members of Alvin Dunn's SSPT are highly educated and experienced. With a focus on the whole child, our SSPT is committed to creating a successful learning environment to increase the academic achievement, career development, and social competencies of all students.

Alvin Dunn's School Counseling Center develops and implements equitable support systems to meet the varying needs of our students. All team members hold appropriate credentials that meet No Child Left Behind guidelines for highly qualified staff. Our team members also belong to a variety of organizations based on their areas of expertise, including the California Association of School Counselors and the Association of California School Administrators. These memberships provide professional development opportunities for our staff to stay current in their fields by learning innovative practices to support student growth.

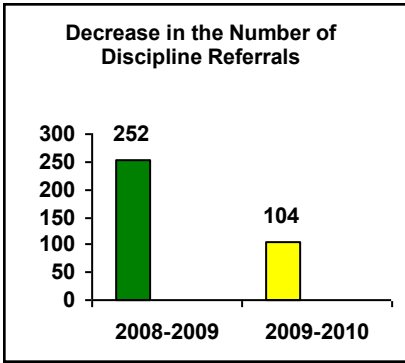
### TEAM MEMBERS

<b>Principal</b> • MS, Admin, Teaching	<b>School Counselor</b> • MS, PPS
<b>Assistant Principal</b> • BS, Admin, Teaching	<b>School Social Worker</b> • MSW, PPS
<b>Intervention Specialist</b> • BS, Admin, Teaching	<b>School Psychologists</b> • MA, PPS
<b>Office Manager</b>	<b>Attendance Clerk</b>
<b>Resource Specialists</b> • BS, Teaching	<b>Library Media Tech</b> • AA & Certification
<b>Speech &amp; RSP Aids</b>	<b>Health Clerk</b>
<b>Read to Succeed &amp; Option 2 Team</b> BS, MS, Teaching	<b>Speech &amp; Language Pathologists</b> • MA, CCC-SLP

## School Climate and Safety

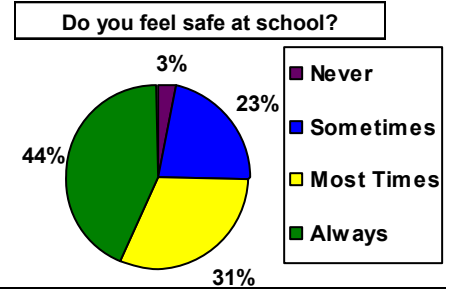
Our Student Support Personnel Team works collaboratively with the school community to create a safe and enriching school climate dedicated to fostering successful learning and personal/social growth. School-wide programs and services are designed to meet the varying needs of our diverse student population. Additionally, the SSPT was involved in creating and updating Alvin Dunn's School Safety Plan, which has been reviewed and approved by the School Safety Committee and San Marcos Unified School District Board of Education.

The SSPT collaborates with teachers to help increase positive student behaviors. Students are identified through



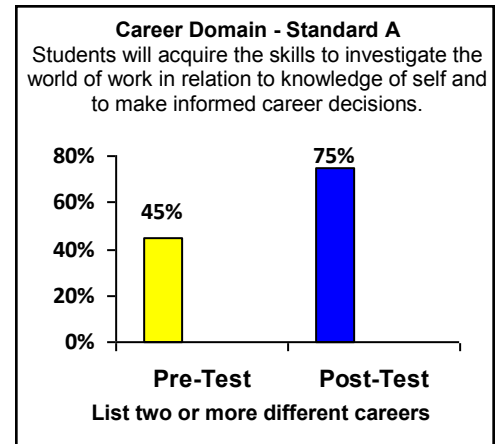
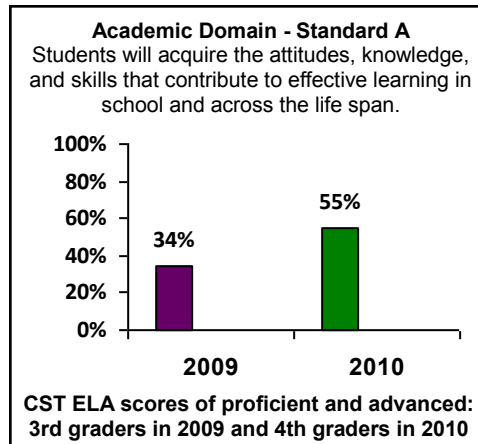
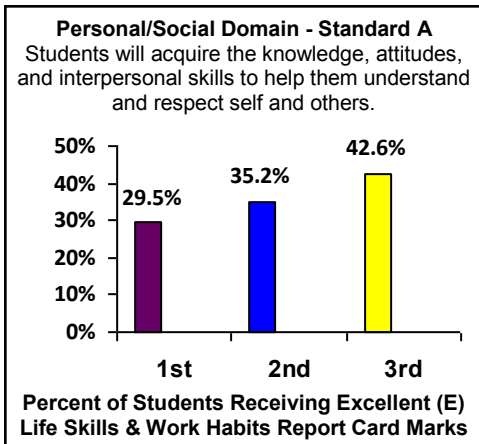
discipline referrals, teacher feedback, and/or life skills marks on report cards. Individual student interventions such as behavior plans and small group support are put in place, and through these programs we have seen a decrease in discipline referral data compared to the previous year.

Ensuring school safety is a priority for Alvin Dunn's SSPT. Last year the team coordinated Stand UP to Bullying Week with counselor-led classroom guidance lessons and a presentation by Peace Patrol during the weekly assembly. This year 5th graders were surveyed and 75% say they feel safe at school most or all the time. The SSPT will continue implementing programs to further increase the number of students who feel safe at Alvin Dunn.



## Student Results

Alvin Dunn's SSPT utilizes data collection and analysis to identify student needs and implement programs to promote student development, in accordance with the ASCA National Standards. By measuring students' knowledge, attitudes, and skills we evaluate the impact of our programs on the academic, career, and personal/social development of students.



The SSPT has been working to increase positive student behaviors through our character education program which includes weekly Second Step Violence Prevention lessons in kindergarten through 4th grade, led by the school counselor and teachers. Since implementing Second Step we have seen an increase in "E" Life Skills and Work Habits marks on student report cards.

Working to meet the needs of our English Language Learners, the Read to Succeed Team teaches small groups of students using researched-based programs. Comparing our 3rd graders' test scores on the CST English Language Arts (ELA) assessment in 2009 to their scores as 4th graders in 2010 there was an increase in the number of students who scored proficient or advanced.

This year the SSPT put on College and Career Week, including counselor-led classroom lessons and presentations from 14 community members about their career or the college they attended. Prior to the event only 45% of 4th graders could generate two or more different careers, and after the week's activities 75% were able to list two or more, an increase of 67%!

## Community Partnerships & Resources

Alvin Dunn's community partnerships and resources are vitally important to our school community, enhancing the SSPT services by providing food and clothes, counseling, parent education, mentoring, and more. The Current Wisdom Foundation graciously granted funding for our 5th grade to receive the career exploration opportunity of visiting Junior Achievement BizTown. The San Diego County Office of Education is presenting parent workshops about gang prevention and transitions to middle school.

For **volunteer opportunities** with our student support services program, please contact Danielle Duarte, school counselor, at [danielle.duarte@smusd.org](mailto:danielle.duarte@smusd.org) or 760-290-2000.

**Academic:** California State University, San Marcos; Boys & Girls Club; Kiwanis Club Tutors; San Marcos High School

**Personal/Social Domain:** San Diego Food Bank's Food 4 Kids; Rady Children's Hospital Outpatient Psychiatry; Jewish Family Service; North County Health Services; San Marcos High School; Leichtag Family Foundation; Operation School Bell; North County Office of Education; Community Housing Works; Staples Foundation; San Diego County Office of Education; San Diego Kids Health Assurance Network

**Career Domain:** California State University, San Marcos; Junior Achievement BizTown; Current Wisdom Foundation